

New Breed

MAGAZINE

April 1993

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■ **Passing the Torch:**
A series of developments
changes the face of Metis
politics in Saskatchewan
and Canada

■ **Covering Saskatchewan:**
An inside look at the
Gabriel Dumont Institute's
programs across
Saskatchewan

■ **Fighting for survival:**
Traditional resource
users under siege



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The Contributors

Leigh Calnek, Jeff Campbell, Clem Chartier, Dan Custer, Cathy LaValley, Sue McAdam, Toni MacNeil, John Murray, Max Morin, SUNTEP and Gabriel Dumont Institute writers.

TRIPARTITE FRAMEWORK DEAL SIGNED

By Jeff Campbell

Metis in Saskatchewan took a great leap forward in their journey to self-government with the signing of the Tripartite Agreement says MSS President Gerald Morin.

"This is significant milestone, a significant achievement and represents significant progress. People in the province of Saskatchewan have a reason to be proud. Our people are ready to demonstrate the Metis Nation is on the move," Morin said at the signing ceremony on February 18.

Morin signed the deal with Metis and Non-Status Indian Affairs Interlocutor Joe Clark and Bob Mitchell, Saskatchewan's Minister Responsible for Indian and Metis Affairs Secretariat before a large crowd in Saskatoon.

Mitchell, who worked closely with both Morin and Clark during the talks leading up to last year's constitutional referendum called the signing a great example of unity among the three partners.

"It's truly remarkable that we can tackle such complex issues and in a few short months wres-

tle them to the ground," Mitchell said before inking the historic deal.

"This is a historic date in the development of Metis in Saskatchewan and formalizes the agreement between the Government of Canada, the Government of Saskatchewan and the Metis Society."

The deal allows for all three partners to work towards their common goals, Mitchell said, and is an evidence of the tenacity of the Metis.

"This is a tribute to all Metis people of the present and their predecessors' work, especially the Metis elders," said Mitchell.

"We're committed to work with the Metis in a co-determined manner and assure the respect and regard of the Metis nation," he said. Joe Clark also brought a sense of history to the ceremony with his address before the signing.

"We're close to Batoche today and we're making new history and we're making better history."

In spite of the failure to the Charlottetown Accord, Clark said progress had been difficult in

putting the deal together but there still had been progress made.

"No group contributed more to Charlottetown than the Metis people. The steadfastness of the Metis contributed to the success we ultimately found."

Clark said even with the signing, the work on the Tripartite Agreement must continue.

"The agreement does not address specific problems but it sets areas where progress can be made," Clark said.

"As we build a new future we have to address reality. The referendum sowed the seeds of fear and we need to sow the seeds of confidence."

The agreement will open a new era of responsibility for Metis people, Clark said.

"The era of imposition is over. The only way to end dependence is to put independence in its place."

Clark said the Tripartite Framework Agreement will go ahead regardless whether or not the Conservatives win this year's upcoming federal election.

"This is an agreement between the government and the Metis it stands like an international treaty. It is not a party matter and I expect the government to put it in force like any other treaty," Clark said during a press conference following the signing ceremony.

Metis National Cabinet Sworn In

Cabinet members were sworn in on March 29 in Regina. They include Gerald Morin, Ron Swain, Gerald Thom, Norman Evans, Ernie Blais, Gary Bohnet and Sheila Feraille. Also helping at the ceremony (front row from left) Father Guy Lavallée, Senator John Boucher, Senator Thelma Chalifoux and Senator Ed Head.



TRIPARTITE AGREEMENT FRAMEWORK AGREEMENT HIGHLIGHTS PARTIES TO THE AGREEMENT

The Agreement is a framework agreement between the Metis Society of Saskatchewan, Government of Saskatchewan and Government of Canada.

PURPOSE OF THE AGREEMENT

The agreement establishes a negotiating process which, when completed, will enable the Metis of Saskatchewan to:

- Exercise more control over institutions, structures and programs which affect them;
- Maintain their historical and cultural identity to build and encourage Metis self-reliance;
- Develop administrative and management structures and programs which will guarantee greater political, economic and social equity;
- Develop and deliver effective economic, cultural and social equity
- Develop and deliver effective economic, social and cultural and support services; and
- Identify financial and other resources which may be utilized to support Metis-controlled institutions, structures and programs

THE AGREEMENT ALSO

- The agreement also contains the process principles upon which the Framework Agreement is based;
- States that a Tripartite Negotiating Committee will be established, comprised of representatives of the parties to this agreement
- Outlines the agenda which will be used by this committee to undertake and conclude discussions and negotiations and
- Recognizes the signatories of the agreement as the final authorities and decision-makers; and their respective agencies as responsible for the negotiating process

PROCESS

The agreement establishes the terms of reference for both the Tripartite Negotiating Committee and for any sub-committees it deems necessary;

These sub-committees could include:

- economic development and housing
- education, training and employment
- land and resources
- data base, enumeration and registry

- justice and social services

- The agreement also defines a resolution process in the event of any disagreement on issues arising during the negotiations; and;
- This agreement will not preclude the Metis Society of Saskatchewan from seeking to negotiate and conclude bilateral agreements with either the federal or provincial governments.

TIME FRAME

- The parties agree to conclude negotiations within five years of signing this Framework Agreement
- When negotiation of a particular agenda item is completed, every effort will be made to implement the arrangements as soon as feasible;
- The agreement may be extended if all parties concur.

SUNTEP ANNUAL REPORT

In 1992, 36 SUNTEP students received their Bachelor of Education degrees. A tight job market, particularly in urban areas, meant that as of October, only 70 per cent of the 1992 graduates were working in the education field, down from the down from the 10 year average of 85 per cent. Disparities continue to exist in the employment statistics of the centres. For example, while 100 per cent of the SUNTEP Regina 1992 graduates were hired locally, only 50 per cent of the 1992 Saskatoon graduates were even employed.

The total number of SUNTEP graduates has risen to 222 with another 25 or 30 graduates expected in 1993.

Our graduates are often quite unreasonably expected to be experts on all Indian and Metis education issues. The climate in many of today's schools — often antagonistic, aggressive and even

violent — strikes discord with the SUNTEP philosophy of child-centered, cooperative learning and sharing which reflects values of intellectual clarity and emotional honesty espoused by the elders.

Those who accept urban teaching positions are often accused of being assimilated, and of being connected to their community roots by nothing more than mere nostalgia. Those who accept positions in distant reserve and northern communities often feel inadequately prepared by their training or experience to make a positive contribution to often desperate educational and social problems. The reality is that SUNTEP graduates continue to succeed to a remarkable degree and in a wide variety of educational circumstances.

The reports from the three centres reflect the commitment of the program to excellence in teach-

er preparation. This has continued to occur with shrinking budgets, often in an atmosphere of siege with a frustrating lack of progress on a number of crucial issues which affect the quality of the delivery of the program. It is to the credit of SUNTEP staff and students that they continue to rise above the petty, the politic and the partisan to a broader view of education and the community.

The challenge over the next decade for SUNTEP will be to meet the needs of an increasingly diverse student body and at the same time continue to foster a SUNTEP spirit of purpose and identity. It used to be that the typical SUNTEP student was a mature woman with dependents. Over the past five years she has been joined by younger students, often male, with a completed Grade 12 and no dependents. Many students must rely on student loans until they begin their teaching careers. Others, with part-time jobs and supportive parents or spouses or living allowances are able to avoid the crushing debt imposed by a complete dependence on student loans. Age, gender, academic qualifications and finances are four variables. Connection to the Indian and Metis communities and cultural values is another. For some students, their first language is Cree; other students come to the program from families who only recently have acknowledged their Aboriginal ancestry.

Regardless of their background, however, all students in the four year transformation from student to student-teacher to teacher move from some level of ignorance and denial to validation to affirmation. Our students learn much from one another as they share their similarities and differences in a climate of trust and respect.

The growing diversity of students in SUNTEP reflects the pluralism found in today's schools, in the Indian and Metis communities themselves, and in society at large. Such diversity is at odds with any narrow ethnocentric view and provides a compelling rationale for a rich cross-cultural definition of the Metis nation.

SASKATCHEWAN METIS GATHER TO PLAN SELF-GOVERNMENT

By Jeff Campbell

Planning and laying the groundwork for Metis nationhood may have been a large task to undertake but one which Metis Society members tackled March 17 to 19 in Saskatoon.

Stage One of the Metis Government Workshops opened with an address by MSS President Gerald Morin.

As he briefed conference delegates on what the self-government restructuring committee would do with their resolutions, Morin reminded people it was up to Metis what the future of their nation would be.

"It's not up to the premiers or the Prime Minister to grant us rights, it's something we get from our creator and our history," said Morin.

He added building self-government will be easier with the Tripartite Agreement in place.

"It's a five year agreement and hopefully when that's done we'll constitutionalize our agreements."

As newly-elected President of the Metis National Council, Morin assured the MSS members they would not be ignored by the MNC.

"Each one of us is dedicated to advancing the goals and aspirations of Metis people regardless of where we live."

Morin said building the Metis nation will mean changes to existing institutions.

"Our people have made great strides but we have to have courage and restructure our institutions to take us even further. People real excited and there's a real re-awakening among Metis people."

Metis Women of Saskatchewan president Isabelle Impey said while it is vital to look ahead while undertaking the task of nation building, Metis people cannot forget where they came from and fight assimilation into Canadian Society.

"This assimilation process must be reversed. Sometimes it's hard to see the Metis in us because we've adopted the European part of our culture rather than the Indian."

Metis identity is a sacred trust, one which we must all pass on, said Impey.

"We've got scared obligations to our children so they can understand who they are and where they're going."

Education is the key activity to implant and enhance this cultural awareness, said Impey.

"We need to regain our pride and our honor



Self government workshop delegates meet with federal NDP leader Audrey McLaughlin during a conference break.

and instill respect for our heritage," she said.

Metis Society area directors had the opportunity to address the conference and each raised issues from funding to education to economic development which will have to be addressed for self-government to take shape.

Eastern Region II director Clarence Campeau said the transition to Metis self-government could be very smooth if planners use the resources they have at hand.

"We've identified about 250 jobs we could set up getting a lot of money working for people. The resources are at our fingertips and self-government will be quite easy to achieve if we use the resources we have at hand," said Campeau.

Western Region I director Guy Bouvier said implementing self-government will depend on a lot of effort by Saskatchewan Metis.

"We can't run self-government on grants or under the Non-Profit Act. If we really want to get ahead in this world, it's going to take a lot of hard work."

Norman Hansen, area director from Buffalo Narrows said unity was the key element in the quest for self-government.

"We have to stay behind our leaders because if we get fragmented and start second guessing our leaders then we won't get anywhere," said Hansen.

Marc Leclair, MNC representative said moving toward self-government will mean Metis will have to accept many changes.

"The challenge for all of us as Metis people is to move from the institutional structure we have now is a willingness to accept change and to look beyond our own self interests at they big picture to see where the Metis nation is going."

PARTNERSHIP SOUGHT WITH PROVINCE FOR ECONOMIC DEVELOPMENT

By Jeff Campbell

Saskatchewan Metis may be able to take advantage of a number of business opportunities from land reclamation to freight forwarding to casinos says SNEDCO's executive director Marty Klyne.

Klyne outlined the opportunities as well as some of the challenges in presenting his concept strategy for Saskatchewan Metis economic development in Saskatoon on March 10.

While there are many business avenues which could be pursued, there are many challenges remain. However, Klyne told conference delegates developing the Metis nation economically will be crucial to social advancement.

"There are many challenges like the government deficit but we didn't create these problems and we don't want to be part of any new problems. We want to be part of the solution," Klyne said.

Klyne added any social developments will be dependent on economic developments.

"We approach mainstream Canada with our hat in hand for another hand. This creates more dependency and is even harder on the taxpayers of Saskatchewan."

Klyne's strategy for increased economic development includes looking at several Metis-run

enterprises in fields such as pipeline reclamation, northern freight handling or even a Regina-based casino.

"This government is in a state of reorganizing so your comments are very timely and it will make it easier to streamline the department," said Economic Development Minister Dwain Lingenfelter.

Lingenfelter's department unveiled their economic strategy "Partnership for Renewal - A Strategy for the Saskatchewan Economy" last November.

In the plan, the provincial government calls for an improved partnership between all sectors of the Saskatchewan economy including governments, business owners and cooperative associations. The partners will work toward the goals of creating an environment for economic renewal, building on Saskatchewan's economic strengths and seeking full employment.

The Provincial Action Committee on the Economy (PACE) was formed in December last year with Marty Klyne serving as one of its 24 members.

Lingenfelter warned against rushing into ventures.

"Doing bad projects is worse than doing nothing



Marty Klyne — Metis want to be part of economic solutions.

at all. Doing bad projects is like welfare. I caution you there is no get rich quick formula. It's going to take a lot of work and investment and a lot of money from the local community."

MSS President Gerald Morin said the meetings go a long way to solidify the partnership between the provincial government and Saskatchewan Metis.

Morin called for a fund to be set up to allow Metis business people to access to develop their ideas.

"If we are going to participate in gaming, or forestry or tourism we need to have a Metis Capital Equity Fund, with both money and human resources, so we can access those resources and be a player," Morin said.

"If we get partners, we will need cash. We can't go forward with empty hands," he added.

MSS area director and president of the La Ronge-based Jim Brady Development Corporation Robert Mercredi stressed how many Metis in the north are now being left out of developments in their area. He said northerners aren't demanding a special deal.

"Northerners aren't looking for handouts we're looking for active participation," Mercredi said.



CENSUS TAKERS WAY OUT OF LINE SAY METIS

By Jeff Campbell

Figures released March 31 by Statistics Canada are shortchanging Metis people across Canada says Metis leaders in spite of a large increase in Canadians reporting aboriginal ancestry.

Metis local president Robert Doucette was outraged when he read the 1991 census results in the papers.

"Once again Census Canada mocks our intelligence by providing numbers that show we are a non-people and a non-existent nation. It doesn't matter how many Metis Census Canada counts, we are the Metis people and we are a nation," Doucette said.

According to preliminary data released from the census earlier this year, there are only 32,800 Metis in Saskatchewan. Metis Society of Saskatchewan estimates have the number of Metis in the province at around 80,000.

MSS President Gerald Morin said the latest crop of census figures is just the latest in a series of underestimation of numbers of Metis in Saskatchewan. He added the figures will hurt Saskatchewan Metis because such low numbers may be used to justify funding cuts or freezes for Metis programs.

"This hurts our people at the community level and piles one injustice upon another. It's also insulting to me and my leadership because these numbers are both ridiculous and absurd," said Morin.

The persistent underestimation of the Metis population in Saskatchewan and across Canada shows the need for a Metis National Registry and Enumeration Morin said.

"There are two things we have to do. The federal and provincial governments have to have political will and then allocate resources for the Metis National Registry. Until then, we will have to rely on reasonable estimates of our numbers. That's the best we can do until the enumeration."

Morin added it is in the interests of all parties involved, to come up with an accurate figure of just how many Metis there are.

Ron Rivard of the Metis National Council said he is not impressed with the latest set of census figures either. He said he fears the low numbers could have a devastating effect for Metis across the country. "This could have a domino effect. The Indians have been counted and identified on reserves but the Metis have been virtually left out. A lot of programs and projects are legitimized by these numbers and they could just cut us out."

Rivard said the MNC has already begun writing to the government ministers involved to let them know about the Metis concerns.

Meetings are also scheduled with Statistics Canada to make it easier for Metis to clearly identify themselves in the 1996 Census.

Doucette is convinced the Statistics Canada numbers are low for a reason.

"By keeping these numbers artificially low, this provides the federal government with the ammunition not to provide services and to keep us marginalized."

Doucette estimated there were 10,000 to 15,000 Metis living in the Saskatoon region alone based on the results of the 1986 census.

The official statistics from that census said there were 21,650 Metis in Saskatchewan.

The census results showed only about 135,000

Canadians reported their origins as Metis.

Another trend noted in the 1991 census results is more Canadians claiming aboriginal ancestry. Overall, 1,002,675 Canadians indicated aboriginal origin as a single response or in combination with other origins on the census, a jump of 41 per cent over the 1986 census results. In 1986, 711,720 Canadians claimed aboriginal ancestry.

The Metis Society is embarking on its own census under the Tripartite Agreement, the Enumeration Project is in its initial stages.

Project co-ordinator Marland Buckner said once complete, the project will render more accurate figures of just how many Metis there are in Saskatchewan.

Ron Rivard said the MNC has been lobbying for an enumeration for the past decade and won't stop now.

"Without an enumeration and registry system, this is going to happen again and again, year after year," Rivard concluded.

Passing the Torch —

Outgoing MNC President Yvon Dumont congratulates new President Gerald Morin at swearing in ceremonies in St-Boniface at Louis Riel's gravesite



Isabelle Impey, GDI executive director presents a cheque for \$6000 to New Breed board chairman Philip Chartier in Saskatoon, March 10. The money will go to cover New Breed printing costs.



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MONTH WAS BUSIEST AND BEST FOR MORIN

By Jeff Campbell

Newly-elected MNC President Gerald Morin says the past month has been one of the most eventful in the history of the Metis nation, something he doesn't mind in the least.

"It's a really good feeling and it's very positive. A lot of people have the opportunity to express themselves and there is a collective effort in terms of change."

February and March have seen a number of major changes among Canada's Metis political structure.

The MSS signed a Tripartite Framework Agreement with province on February 18. On February 24, Larry Desmeules, President of the Metis Nation of Alberta passed away. On March 4, Morin was elected President of the Metis National Council to replace former MNC President Yvon Dumont who was sworn in as Lieutenant Governor of Manitoba on March 5.

In addition to developments elsewhere in Canada, Morin presided over the first meeting of the Tripartite subcommittees in Regina in February and the Metis Economic Development Conference and Metis Self Government Workshop held in Saskatoon in March.

Morin said this is a very exciting and historic time to be a Metis.

"There's so much happening and that's really good because if we're all very busy it means we're not getting stagnant. In order to survive as a people we've got to accept change."

As newly-elected President of the MNC, Morin said he won't be able to spend as much time in Saskatchewan working on MSS projects but his new office might have more benefits for Saskatchewan Metis.

"I will have to spend less time in Saskatchewan but on the other hand, it will raise our profile and enhance our status all the way across Canada."

Morin senses a new wind blowing across Canada.

"Canadians and their governments all realize there has been a lot of change in the Metis Nation and they can't ignore the details like our new leaders and the process of transition for our people. Governments can't ignore us."

"We have come a long way since last year.

Now we have Yvon Dumont as Lieutenant Governor of Manitoba, we have Joe Clark's Riel Resolution which recognized him as a founder of the Province of Manitoba. We have raised our profile and earned the respect of Canadian governments and Canadian people. We have to build on that momentum."

The best part of all the changes he has been seeing lately, Morin says is the grass roots involvement for members and their role in making important decisions and forming policies.

"People are excited and they want to be part of it. We want to insure they're involved because the Metis Society and the Metis National Council belong to them. We're working for their future and the future of their children," he concluded.

Award Winner



MSS Senator Vital Morin was honoured with a Canada 125 medal, presented by Saskatchewan's Lieutenant-Governor Sylvia Fedoruk in La Ronge, March 29.

PILOT COURSE IN METIS HOUSING ADMINISTRATION BEGINS

By Toni MacNeil and Dan Custer

Metis and Canadian history was made on Feb. 15 when 10 students began the Metis Housing Administration course in Saskatoon. The students; Randy Whitford, Wayne Morin, Roger Parenteau, John Lafontaine, Lloyd Bishop, Byron Sayers, Clifford Letendre, Phyllis Durocher, Winston McKay and Greg Hauser represent all six Local Area Management Boards (LAMB) in Saskatchewan.

This course is a pilot created by three main agencies — the Metis Society of Saskatchewan and its educational arm, the Gabriel Dumont Institute, the Canada Mortgage and Housing Corporation (CMHC) and the Community Services and Housing Division (CSDH). The program is funded by CMHC, CSDH, Employment and Immigration Canada (CEIC) through the Metis Society and the Pathways program. The program is designed to address the under-representation of Metis in the delivery of housing programs, especially in Northern communities.

This course, the first of its kind in Canada, trains people in housing administration. Until this pilot project was instituted, housing administrators were either federal or provincial employees with some technical training and broad experience in housing, trained on the job by the departments for whom they worked. There is still no standard training for these employees.

The program was conceived in early 1992 as a replacement for the existing Rural and Native Housing (RNH) CADRE training program. This program allowed the student to work on their own. Often, the trainee was just given manuals to read as the training phase. There were no people designated to train the CADRES, nor were there any training objectives. The CADRES own technical skills were not developed. There was very little help in the counselling of clients, other than what was offered on the job, for trainees. This program did not address the shortage of Metis people delivering housing programs.

The new program design is meant to incorporate existing knowledge and courses from the three representative groups. All have identified housing administrators are necessary within Metis communities to help those who move into government-assisted housing to use the facility with



Standing, L to R: Dave Jamieson (teacher/co-ordinator), Robert Lafontaine, Lloyd Bishop, Randy Whitford, Wayne Morin, Greg Hauser, Byron Sayers, Roger Parenteau, Dave Custer (curriculum developer), Glen Lafleur (Teacher/co-ordinator), Eli Robillard (teacher).

Sitting, L to R: Winston McKay, Phyllis Durocher, Cliff Letenare, Toni MacNeil (curriculum developer)



TUBERCULOSIS

You Can't Quit On TB

YOU CAN'T QUIT ON TB (5 MIN.)

Tuberculosis can affect any one of us. Joe and Annie learn about the basic symptom (a cough) and cause (bacteria) of TB while helping their mother to keep the family together and cure her TB. Bravery, knowledge and determination let them discover that you can't quit on TB. The disease can easily be overcome simply by taking a few pills for a sufficient length of time.

This project was made possible through funding from the Everyone Wins program of Saskatchewan Health.

CAST: Annie Jennifer Buffalo
 Charlene Elizabeth Royal
 Joe Nelson Stone
 Nurse Lisa Donahue

A Production of: TRI-MEDIA PRODUCTIONS 92
 Producer Tony Towstego
 Musical Score The Creative House
 Writer Bev Fast

Asst. Producer Lisa Donahue
 Narration Delvin Kennedy
 Medical Advisor Dr. Vernon Hoepfner,
 Tuberculosis Control
 Clinic,
 Royal University
 Hospital

✚ SASKATCHEWAN
 LUNG ASSOCIATION

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pride and care. It will also enable administrators to be part of a cohesive system for those who need help.

The course, as designed, has five distinct components. The first is a preparatory phase. This is an eight week course which enables the students to renew their skills in basic mathematics, reading and grammar comprehension, computer use and Metis history.

The second is a portion of some competency-based Business Administration modules through the Extension Division of the Saskatchewan Institute of Applied Science and Technology (SIAT) Woodlands and Kelsey campuses and involving communications skills, organizational behaviour, counselling skills and financial management.

The next part of the program is a housing rehabilitation course from the Northern Alberta Institute of Technology (NAIT), a two-week intensive training workshop on the repair and rehabilitation of existing houses. Another component are the housing courses, most of which are based upon existing CMHC training modules. The last part of the course is an eight month work experience course.

The course officially began in November of 1992 when two curriculum developers were hired to create housing courses out of the information CMHC considered necessary for housing administrators to have. The information was broad in scope and covered every aspect of housing.

An integral part of this course is an emphasis on cross-cultural issues in housing. In the past, the people who received assisted housing and those who delivered housing and those who delivered it had trouble coming to an understanding of what was necessary for housing.

Most delivery agents had never lived in the North and had no concept of what that meant. As a result, the housing which was supplied was inadequate for the needs of the community, having been designed for more southern communities. This caused a tremendous amount of frustration for both parties. The houses were built by southern contractors using equipment and labor from the south. The benefits to the Northern communities were minimal. We anticipate this course will remove such practices.

The course is currently being presented for accreditation and the long range hope is that the course will be administered across Canada through the Gabriel Dumont Institute.

COALITION RALLIES TO SUPPORT MOTHER EARTH

By Sue McAdam

The Saskatchewan Indigenous Coalition, the Saskatoon 500 Years Coalition, CUSO Saskatchewan and the Protectors of Mother Earth sponsored an Arts and Crafts Extravaganza and community dry dance on February 13 at Joe Duquette High School in Saskatoon.

The extravaganza was held to raise funds for the coalitions whose purpose is to support Indigenous struggles and to present history from an Indigenous perspective.

The Protectors of Mother Earth are the other beneficiary of the event. They are leading a northern Saskatchewan forest logging blockade.

The entry fee of a food or cash donation was sent to the blockade camp the day after the event. The total proceeds were uncounted at time of writing but the extravaganza was successful and fun.

The school gym was transformed into a showcase of music and crafts.

Artists presented a variety of work including antler carvings of animals by Dave Kemp, detailed birch bark biting by Judy Joannette, bronze sculptures of exotic animals by Kim Epp, beautiful willow baskets by Maurice Royal, Arrowhead, stone and beaded jewellery by Yvonne Morin-Fehr and many other exceptional pieces of work by talented artisans.

To add to the atmosphere created by the great diversity of art was the music. Excellent performances were seen and heard from noon until two in the morning. Young hoop dancers put on a creative display of moving hoops.

The Gabriel Dumont Dancers flowed around the dance floor in wonderful patterns. The colourful costumes and complex movements of the Soaring Eagles Dance Troupe combined with powerful drumming by the Waterhen Juniors created an atmosphere long to be remembered.

Round dances were also featured which brought the answers directly into the entertainment.

Daytime entertainment was not restricted to powwow music alone.

Joys and Oriol Dancer sang songs straight from the heart which made the audience want to sing along with them. Peggy Vermette added to the effect with songs such as "Eighteen Wheels and a Dozen Roses".

Also creating an engaging environment were Wes Fineday, Joseph Natowhow and Frances Buchan whose stories and songs were appreciated by all ages.

The dry dance was held after the arts, crafts



Chevy Fehr (2) and Coralee Fehr (5), brother and sister.
Photo by Florence Leigh

and music were finished. Arlette opened the dance with a song which stimulated the audience to want more. Her fine opening act was followed by the feature band, Crooked Creek.

Crooked Creek plays music reminiscent of John Prine combined with a get up and dance feeling, music which most people in the audience responded to.

People who had not danced in years were on their feet and moving to the lively tunes.

The arts and entertainment were fuelled with homemade soup, coffee by McQuarrie's Tea and Coffee Merchants and tasty bannock. Also available was a Sudanese coconut cake, fruit juice and pop.

The extravaganza included a raffle for a Dave Kemp antler sculpture, a blockade elder-made quilt, moccasins and a family membership to Wanuskewin Heritage Park.

At least 30 prizes were handed out during the event. Other prizes included movie passes, jewellery, a fondue set, juice concentrate, and knife set and other items.

An exciting loonie auction was held periodically throughout the day. Proceeds from the auction were donated to the cause. Auctioned items included pretty ribbon dresses, gift certificates, books, artwork, jewellery and many other terrific items.

Yvonne Morin-Fehr, Vince Vandale, Sue McAdam and the other organizers were overwhelmed by the generosity of the artists, merchants and the general public.

On behalf of the sponsors, I would like to give a heartfelt thank you to all who donated to and participated in this event.

METIS PATHWAYS TO SUCCESS IN SASKATCHEWAN

PURPOSE:

- * To give Metis people better access to post secondary education
- * To give Metis people decision making power over some federal education funding
- * To encourage Metis youth to stay in school
- * To meet the labour market needs
- * To encourage education and employment equity

STRUCTURE:

There are six Local Aboriginal (Metis) Management Boards (LAMB) in the Province. Each LAMB is made up of two Metis Society of Saskatchewan areas. The LAMBS are responsible for setting priorities and educational programming for their Pathways area.

Each LAMB selects one of its Board members to sit on the Regional Aboriginal (Metis) Management Board (RAMB). The RAMB is responsible for the provincial programming and issues that effect the province as whole.

The RAMB selects one Board member to be the province's representative on the National Aboriginal Management Board (NAMB). The NAMB is made up of representatives from each of the provinces, the national Aboriginal groups and officials from Employment and Immigration (EIC).

PROGRAMS:

Outreach

Services available at an Outreach Office include:

- * Employment counselling
- * Referrals to other agencies: EIC, Social Services, educational institutions, employers
- * Information on Pathways funding
- * Career interest and aptitude testing
- * Job information and listings
- * Workshops on resume writing and job interviews

Summer Employment/Experience Development (SEED)

SEED helps students who are returning to school in the fall find career related summer jobs. Employers can receive wage subsidies, overhead and mandatory employer related costs (MERC).

Start

Start is the Stay-in-School program for students that are in danger of dropping out of school. Start programs can include the following services: counselling, student advocate service, tutoring, job experience, education/career counselling, and speaker's bureau.

Purchase of Training

Through Pathways, the LAMBS are able to purchase seats in post-secondary and adult basic education programs in the province. Students funded through purchase of training receive a training allowance to cover their living expenses while they are in school.

The criteria for funding:

- * Meet the entrance requirements for the course they entering
- * Must be 18 years of age and out of high school one year
- * Not have received educational funding in the past 2 years
- * The course can be no longer than three years in length
- * Must be Metis
- * Program meets the Lamb's training priorities

Projected Based Training

Project based training must include two components: classroom and on-the-job training. The criteria for funding a student to participate is the same as Purchase of Training. Projects are generally a minimum of 20 weeks in length to maximum of 52 weeks.

Unemployment Insurance

Applicants who are receiving or are eligible to receive UI are generally able to enter Pathways programs and continue to receive their UI benefits with approval of the Canada Employment Centre. Pathways Boards have a certain percentage of their budget reserved to fund UI eligible clients. Please take advantage of this and apply to the LAMB in your area.

Social Assistance Recipients

Pathways Boards have a budget reserved to fund training for individuals receiving benefits under the provincial Social Assistance Program (SAP). With the approval of a New Careers counsellor, individuals receiving SAP can now enter training through Pathways and remain on SAP.

Consolidated Revenue Fund (CRF)

CSF can be used to fund individuals not on UI or SAP. CONTACT YOUR LAMB TO APPLY OR TO SUBMIT A PROPOSAL.

CHAIRMAN: Philip Chartier
Phone: 343-8285 • Fax: 343-0171

Max Morin
Churchill Metis Labour Force Management Board
(Northern Region II & IIA)
Phone: 883-2272 • Fax: 883-2217

Victoria Polstut
Western Region II & IIA
Metis Labour Force Development
Phone: 652-8900 • Fax: 244-1928

BOARD MEMBERS:

Guy Gouvier (NAMB Rep)
NorthWestern Metis Training and
Employment Inc. (Western Region I & IA)
Phone: 236-3122 • Fax: 236-3086
Dennis Langan
Eastern Assiniboine Training and
Employment Inc. (Eastern Region II & IIA)
Phone: 782-0494 • Fax: 783-6780

Bruce Flamont
Southern LAMB (Eastern Region III & Western
Region III)
Phone: 1-800-667-9851 • Fax: 565-0809
Robert Mercredi
Jim Brady Development Corp.
(Eastern Region I & Northern Region I)
Phone: 425-3444 • Fax: 425-5282

BOARD OFFICE:
Metis Pathways Secretariat
103 - 219 Robin Crescent
Saskatoon, SK
S7L 2M8
Phone: 668-7671 • Fax: 244-5336

TRAPPERS LOOK TO NEW TECHNOLOGY TO SAVE INDUSTRY

By Jeff Campbell

Trappers might want to consider a change in the tools of their trade as a way around the upcoming fur ban say renewable resource officers from The Northwest Territories.

Sholto Douglas and Fred Mandeville met with delegates from the 1993 Northern Fur Conservation Area Trappers Association Convention in Prince Albert.

"We're not here to tell you how to trap. We're here representing the Government of the Northwest Territories Wildlife and how we're dealing with trappers," Douglas said Feb. 12.

Douglas and Mandeville outlined the Government of the Northwest Territories trap exchange program and how it works.

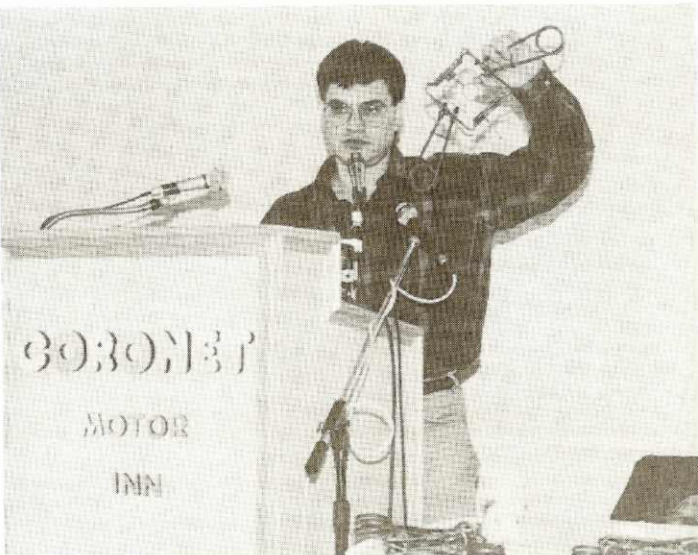
The problem with the current traps is they are designed as leg-hold traps. Furs caught in such a method will be in violation of the European Community's ban on member countries buying fur caught with leg-hold traps. The ban goes into effect in 1995. With 75 per cent of their fur ending up in the hands of European customers, Canadian trappers are forced to take notice of the EC bans.

Under the GNWT trap exchange program, trappers are able to trade in their soon-to-be outdated leg-hold traps for humane traps approved by the Fur Institute of Canada and which kill animals more quickly and more humanely than the old traps. In addition to trading in their old traps, trappers attend workshops to help them in the transition between leg-hold and quick kill traps.

Douglas explained the trap exchange program began in 1991 after the GNWT realized trappers were losing a lot of ground to animal rights lobbyists. The animal rights lobby have been gaining strength since they tackled the seal hunt in the early 1980s.

"The image of a man with a club was imprinted on the minds of the anti-fur people," said Douglas.

To meet new Canadian trapping standards, the GNWT have introduced a series of major



Fred Mandeville displays humane trap as used in the GNWT exchange program.

changes since 1990. Some of the major changes so far checking all live hold traps at least once every 72 hours, only kill traps are now used for small furbearing animals and workshops being held for all first-time trappers.

Since the GNWT has such a strong respect for the traditions of fur harvesting in the Territories, they began working closely with bands and trappers to help them switch to humane traps without tying up all the trappers' financial resources.

The trappers exchange old leg-hold traps on a one-to-one basis for new humane traps. Depending on their income, they are able to trade in up to 70 traps.

The response from trappers he's dealt with has been very positive and Douglas says he feels the program is getting somewhere.

"I feel we were on track, trying to follow in the footsteps of the Fur Institute of Canada and use these traps properly. We try to keep up any way possible and not to compromise on humane trapping," Douglas said.

Ray McKay of Saskatchewan Education said research on new trapping methods such as those discussed by Douglas and Mandeville should go on in Saskatchewan. McKay said education of trappers and others must also be carried out here.

"Trappers must be educated on the most humane methods and we want to inform other people about the importance of trapping to First Nations," McKay concluded.

METIS NATION LOSES GREAT LEADER

Metis across Canada were shocked and saddened to learn of the death of Larry Desmeules, President of the Metis Nation of Alberta. Desmeules, 53, suffered a cardiac arrest early on February 24 at his home in Edmonton. Efforts to revive him later at Royal Alexandra Hospital failed and he was pronounced dead on arrival.

"He seemed perfectly normal and healthy before he went to bed," said Larry's wife Ann in a press release hours after her husband's death.

Funeral services were held at St. Joseph's Cathedral-Basilica in Edmonton on February 27. Internment followed at Holy Cross Cemetery.

Desmeules' tragic death marked the end of a lifetime spent developing innovative and progressive programs for the Metis nation. At the time of his death, he was serving his second three year term as President of the Metis Nation of Alberta Association. He was elected President in September 1987.

Under his leadership, Metis in Alberta negotiated their Framework Agreement with the provincial government which allowed Metis to achieve self-determination through self-sufficiency. The agreement covers economic development, forestry, education and advanced education, social services, career development, employment and tourism, parks and recreation.

Desmeules recently took an active role in negotiating for an aboriginal rights package in the Canadian constitution.

He was the founding manager of Metis Urban Housing, the founder of the Alberta Native Communication Program and an executive member of the Metis National Council.

Desmeules won the Premier's Award for the Project Iron Star satellite experiment.

After return from a stint in the business world, Desmeules came back to work for the Metis Association and began his term as founding manager of Metis Urban Housing. In less than three years, Metis Urban Housing bought 295 houses for Metis families to rent at affordable prices. By 1991, the Metis Urban Housing program had grown by leaps and bounds, having acquired nearly 800 houses and a seniors' complex.

Larry Desmeules is survived by his wife Annamae, sons Larry Jr. and Charles, daughters

Cynthia Bertolin and Gayle Cardinal, his mother, a sister and five grandchildren along with numerous nieces and nephews.

METIS INFORMATION NETWORK SOUGHT BY GDI

By John Murray and Leigh Calnek

Building a high tech link between the Gabriel Dumont Institute, other research facility libraries and other provincial Metis organizations might be just what is needed to feed a growing information hunger to Saskatchewan Metis.

The information bank should be Metis-controlled and not dependent on the generosity of mainstream society.

Gabriel Dumont Institute provides services to the Saskatchewan Metis population. While there are a variety of services offered by GDI, this report focuses primarily on services in education and library services. It is assumed that services available in these two areas could be extended to other areas could be extended to other areas as the need were identified.

The main library operates from Regina. Through this centre, book procurement and cataloguing are handled. All new acquisitions are entered to the main catalogue which is currently housed at the University of Regina, and made available through the U of R MURLIN system. This on-line catalogue may be accessed from any computer terminal on the University of Saskatchewan or University of Regina campuses.

In addition to operating the main library location in Regina, GDI also operates a significant library in Prince Albert and Saskatoon. Each of these libraries operates independently but under

the overall direction and supervision of the Regina library.

In addition to the libraries in the three cities, GDI operates educational programs. These programs are offered through the institute in Regina. Classes are offered in each of the main cities as well as a number of smaller communities such as Meadow Lake, Cumberland House and Buffalo Narrows. One of the responsibilities of the GDI Library Network is to provide library support services to courses regardless of their location in the province. This involves providing access to the catalogue of holdings as well as the actual shipment of book to students enrolled in the various courses.

Current Needs

One of the major problems for the library relates to accessibility of the catalogue of holdings at the University of Regina. Currently, only the main library branch has convenient access to the catalogue. For any sites outside the city of Regina, access to the catalogue must be done through a long distance phone connection from the site to the University of Regina, where the GDI clientele competes for access to the available phone lines with the regular student population. This is an expensive option and results in students and faculty not using the library to its fullest extent.

The Prince Albert branch has a version of the catalogue, however it has not been updated for the past two years and consequently is of little considered value to the professional staff and students because it does not truly reflect the extent of library holdings.

The Saskatoon branch currently does not have any electronic version of the catalogue and does not have convenient access to the collection in Regina. Courses offered in Saskatoon have the same problem of poor access.

Potential Solutions

There are a number of solutions which could be explored by GDI in terms of making their library collection more accessible. Some of these include exploration of CD-Rom technology as a means for distribution of GDI Library catalogues to centres offering courses or development of an institute controlled and directed network capable of serving the needs of the branch libraries as well as courses offered from across the province.

CD-Rom technology has made considerable advances over the past five years. These advances have led to reduced costs for acquisition of both mastering and reading technology. One of the possibilities for consideration should be to explore the potential for the creation and dissemination

Continued on page 12

of a GDI CD-Rom which could contain library catalogue information as well as other full text information which could be seen to support the courses offered by the institute.

One example of the kind of information which could be on a GDI CD-Rom could be full text transcripts of historic documents located in the library archives. Such a product could be a powerful support to GDI courses and would most likely have a commercial benefit produced for a wider commercial purpose in addition to the immediate needs of GDI courses.

If planned carefully, a computer based telecommunications network could be established which could link many of if not all the libraries

and course sites. Such a network could be used for the distribution of information for the Institute at large as well as the library and courses.

A possible version could see a network which would provide each of the Prince Albert, Regina and Saskatoon libraries could be interconnected with the services of SASK#Net. This could provide a convenient link for each of the sites to gain access to the central library collection in Regina. In addition to providing access for each library branch to the main catalogue (as well as the additional catalogues included in the MURLIN collection) it could provide those libraries with access to Internet where additional research resources from across North America could be available. It

is perhaps worth noting at this point that the library in Prince Albert is currently fully equipped to become part of such a network, having operated a local/wide area network server for the past several years.

A further extension of this network could enable terminals and network servers located outside each of these main centres with access to the main system in Regina. Medium priced network servers could be located at each course site, providing local area network access and a wide area network access to Regina through low cost telecommunications links. One advantage for the use of such network servers would be to permit simultaneous, multiple user access to resources housed in any of the GDI libraries. This would provide a powerful enrichment to each of the course delivery sites. A specific example of such a resource sharing arrangement could be to provide all business courses offered by GDI to gain access to the ABI Inform CD-Rom business index, regardless of their location in the province for a cost of nine dollars per hour or less depending on the number of students who were to need access to resources at the same time. It should be further noted that such CD-Rom based resources could be located at any site on the network.

Such a network would be able to provide additional services to the clientele of GDI. Such additional services could include some or all of the following:

- full electronic mail providing all GDI network users with the ability to send and receive electronic mail from other users located anywhere on the network
- access to a computer mediated conferencing system. This is similar to an electronic bulletin board where participants can post public messages which are in turn distributed to sites across the network for reading by any and all users on the network
- access to real-time interactive computer conferencing system which could bring large numbers of GDI network users together in real time (i.e. the same time) for discussions on any topics of concern. Such a conference system should impose no constraints on the numbers of users who could connect and could provide access for multiple users at single sites. In this latter case, the users should share a single telephone link to make such a connection economically attractive.

The network details identified above could become powerful tools in the hands of the local Metis people struggling to develop skills in a technological era. They could be used to provide students with access to new courses where local enrollment does not warrant a specific course, or

PROVINCIAL METIS HOUSING CORPORATION

Affiliate of
Metis Society of SASKATCHEWAN

GENERAL MANAGER

We are seeking an individual to join our corporation in the capacity of GENERAL MANAGER.

The successful candidate must possess excellent management and organizational skills, a Journeyman's certificate and/or related experience in one of the construction trades is preferred, should have knowledge of C.M.H.C. housing programs and policies, must be familiar with the Metis community. Ability to speak a Native language would be an asset. Candidate should have a post secondary education and/or equivalent experience in the housing field.

The candidate will report directly to the Board of Directors. Some responsibilities are as follows: the overall administration of the housing programs, monitoring the progress of all P.M.H.C. activities and programs, identifying program needs and negotiating annual housing agreements. Some travel will be required.

Salary range will commensurate with experience. Start date for position is MAY 03, 1993.

Please submit resumes to:

Mr.R.J. (ROB) MERCREDI
Chairman of the Board
PROVINCIAL METIS HOUSING CORPORATION
219 Robin Crescent
SASKATOON, Saskatchewan
S7L 6M8

could be used by provincial committee members who require an ability to communicate between infrequent formal meetings. In some cases the electronic dialogue could be used as a suitable alternative to bringing members together, thereby saving monies which could be applied for other pressing issues.

These tools are already being used to link Indigenous peoples from South East Asia with similar peoples in Saskatchewan with costs ranging in the area of one dollar per hour per participant of connect time. They could be used as powerful enrichment of resources for the course delivery system, and indeed could be used for the delivery of advanced courses to smaller groups of participants spread across the province. While this technology may not be as glamorous as the distributed television presentations, it does offer its users two very significant advantages; significantly lower costs and significantly greater personal involvement.

A Saskatchewan Prototype

The implementation of a network such as the one described above does not require a research project in order for GDI to approach implementation. UNIBASE Telecom Ltd. operating from Regina has developed and implemented a network which could offer the kinds of services mentioned above. unINET is an education network which currently provides access to resources for 10 schools and education centres in Saskatchewan.

In addition, five other sites are linked to the network.

The sites in the Regina local dial area are linked in a seamless wide area network which permits users at each of the sites to have unrestricted access to library and education resources available. Many of the resources are full text materials and include CD-Rom products. Network sites located beyond the local dial area of Regina connect to the main network through the provincial X.25 network which provides telephone-based access for nine dollars per hour. Each of the network links can support multiple users, making it possible for the connect time cost for access to resources to fall below one dollar per hour per student. The network provides for convenient tools enabling the transfer of information found in the network to be transferred back to the local work station where it can be used by the student or researcher at a local computer.

One of the powers of the network is the multifunction capability of the network server. In addition to providing a local site where access to a provincial wide area network, the same server can provide for local area network file service as well. This means that any and all computers located at a library or educational site can have local area network resources also available at little additional costs. Virtually any existing computer equipment which may be available at any of the sites can be connected in some manner to the network and have at least access to the wide area network capabilities, and most likely the local area network

services as well.

Students on the network are motivated to develop their skills with the technology, and are engaged in using electronic mail and and computer mediated discussion to engage in dialogue with other students from across North America and the world. In addition, the students have engaged in many hours of interactive computer conferencing where they have participated in educational projects conducted between schools. One of the major accomplishments for the students has been their ability to link up with students in South East Asia (Manila, Philippines) for purposes of educational discussions.

The interactive conferencing has also been used successfully to deliver professional development activities to teachers located in rural Saskatchewan. A workshop in teaching reading to learning disabled students has been conducted over the past several months.

One of the significant spinoffs of these activities for students has been the improved motivation for the students as they become more concerned about their "electronic appearance" (i.e. how they appear in electronic print). In addition, at least one teacher has reported significant improvements in basic reading and writing skills of his group of Grade 9 students. As the primary medium of electronic communication requires the participants to read and write, the skills in these areas have improved markedly simply due to the amount of activity

SUNTEP CHAIRPERSON'S REPORT

By Max Morin

On behalf of the SUNTEP Review Committee, I am pleased to submit the 1992 report for the Saskatchewan Urban Native Teacher Education Program.

Provincial government funding reductions meant a one per cent budget cut in the 1992 - 93 fiscal period and means a further two per cent decrease to the SUNTEP budget in 1993 - 94. Such cuts follow a five years of two, one and zero per cent increases. The program has cut all fat, and is now losing muscle; more cuts will hit the bone.

The pressure this creates, doing more with

less while attempting to maintain a quality program takes its toll. Leadership and commitment are eroded in such a climate. Professional and educational development for staff must again become a priority, particularly if we are to take our affirmative action mandate seriously.

In October, I addressed the Human Rights Commission and shared with them our concern that urban schools must maintain a proactive and positive approach in hiring SUNTEP graduates. Educational quality will not occur unless there is a commitment to real cooperation between all the stakeholders in education.

We remain optimistic that the present government, after careful review of our recommendations over the past three years, will commit itself to some form of modified bursary assistance to students for whom student loan debts are a contemporary form of enslavement.

The SUNTEP model of professional education has proven very successful over the past decade. To the provincial University Program Review Panel and to the Royal Commission on Aboriginal

Peoples in October, we made the point that similar SUNTEP-type programs both on and off campus must be implemented with other professional colleges such as Commerce and Health Sciences, as well as Arts and Science, to ensure greater access to university level education for Metis students.

In June, the SUNTEP Review Committee unanimously approved an Indigenous language class as a mandatory requirement for all SUNTEP students. Such a change reflects an understanding that language renewal is one of the most critical components of cultural continuation.

The exploration of Indian and Metis history, values and traditions continues to provide a focus for SUNTEP. The aim of providing education into Indian and Metis cultures rather than merely adding bits of these cultures into the existing education system will build a definition of the bicultural Metis nation.

Max Morin is the Chairperson of the SUNTEP Review Committee.

SUNTEP CITY BY CITY

SUNTEP Regina

The winter of 1992 saw SUNTEP students and staff planning their own Off-Campus Residential Experience (OCRE) for the first time; this was done for fall and allows better integration for of Indian and Metis content into outdoor educational experiences. Other new initiatives included the introduction of a credit Metis dance class through the Physical Activities Faculty at the University of Regina, the revision of year one field experience to include more community oriented visitations, and the integration of cross cultural issues with professional studies.

Faculty were involved with the Regina Plains Museum presentations of Metis culture. They also provided, to the Regina Public School Board, an ongoing cross-cultural awareness program for school and board administrators. Reflecting the expertise of faculty and their commitment to sharing and changing educational perspectives at the community level, this initiative may lead to further partnerships between SUNTEP Regina and local schools.

Attempting to keep abreast of initiatives elsewhere, individual staff and/or student representatives were involved with the Louis Riel Homecoming in Winnipeg, the Canadian Indian Teacher Education Conference in Montreal, and the National Indian Education Conference in Albuquerque, New Mexico.

Eight of the nine graduates of SUNTEP Regina 1992 were employed right in the city of Regina. One graduate chose to move north to Montreal Lake for her first year of teaching. Teaching at grade levels ranging from kindergarten to Grade 11, all the 1992 graduates are excellent representatives of SUNTEP.

SUNTEP Saskatoon

SUNTEP Saskatoon continued to play an important role in providing access to post-secondary education at the University of Saskatchewan.

Eleven students received their Bachelor of Education degrees in 1992. We are convinced that our graduates are competitive and capable in the job market. Recruitment, admissions and student support makes SUNTEP a unique student-centered program.

In 1992 SUNTEP Saskatoon adopted and modified a Fine Arts course which for the first time will offer a Metis perspective of art, music, dance and drama at the university level. In cooperation with the Centre for School-Based Programs of the College of Education, SUNTEP Saskatoon successfully increased the monitoring of and support for students during the crucial period of internship. This is the beginning of a rapport with schools which much continue.

Once again, first year students were involved in an educational trip to New Mexico as a part of a course on cross-cultural education. The fundraising and organizational elements of the trip were as important as the trip itself. Second year students also visited the Hudson Bay Archives in Winnipeg. This field trip exposed them to archival research systems and genealogical data bases specifically related to Metis history.

Staff strive to stimulate the academic and personal growth of students who increasingly require more diversified programs of study and specializations. SUNTEP Saskatoon strikes the balance between the demands and expectations of the university and parameters of the mandate of the Gabriel Dumont Institute.

SUNTEP Prince Albert

SUNTEP Prince Albert had 80 students enrolled in the various levels of the program for the 1992 academic year. Sixteen of these students were honored at the annual graduation ceremonies in May. Four found work locally, while another 10 became employed at various locations in the northern half of the province.

The calibre of students completing the SUNTEP program was demonstrated again when one graduate received the Bates Award. The award is given annually to those who have excelled during their internship.

Five SUNTEP Prince Albert students received academic scholarships for the 1991-92 academic year. Congratulations to Mona Markwart (Year 2), Ingrid McDougald (Year 2), Patty Herriot (Year 3), Linda Bird (Year 3), and Darlene Parenteau (Year 4).

Some of the specific activities at SUNTEP Prince Albert over the last year included:

- continuing the partnership with the Prince Albert Tribal Council
- initiating an Elders' Workshop
- returning to Batoche in September as part of the yearly orientation for new students
- SUNTEP Theatre touring its own play "Wheel of Justice" through the province
- integrating Cree into the program and examining the prospect of offering it in an area of specialization
- holding the first annual Spirit Week in October including a trip to Wanuskewin Heritage Park

These and other initiatives helped make 1992 a successful and productive year for Indian and Metis education in Prince Albert.

NEW BREED MAGAZINE represents a superior advertising vehicle for accessing the Saskatchewan and Canadian Metis and First Nations consumer. We offer an impressive breadth of exposure to advertisers seeking notice from the Aboriginal consumer community.

If your campaign does not presently include New Breed Magazine, a strategic error in any advertising campaign promoting goods and services may be made!

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for any inquiries at
(306) 244-7441
fax (306) 343-0171.

New Breed
MAGAZINE

GABRIEL DUMONT INSTITUTE — CURRICULUM UNIT

When the Gabriel Dumont Institute opened its doors in 1980 it presented many opportunities for the Metis people of Saskatchewan. In addition to the SUNTEP Program, the library and the research department, the curriculum unit also began its work.

The first few years were spent collecting historical data and engaging in extensive cultural research. Between 1985 and 1987, the curriculum unit produced 10 major products that were designed for classroom use. These included the "Metis Development and the Canadian West Series" series, "The Flags of the Metis," the "Two Worlds Meet" study print series, "Home From the Hill," Fifty Historical Vignettes, as well as several posters and the "Historical Atlas of Aboriginal Settlement".

Following a native studies workshop at the Cultural and Education Conference in 1988, the focus of the curriculum unit changed. To this point the majority of the materials developed were of a historical nature. The new focus was to address the contemporary classroom. "A Metis Wedding" was one product that led the way in this new effort. A poster entitled "Keep Your Spirit Free" was produced to address the need for a drug and alcohol free lifestyle for today's youth. This also was the start of several new projects that are currently nearing completion.

In keeping with the new focus, 1989 resulted in the production of the video "Steps In Time: Metis Dances". Research on the project "With Beads, Silk, and Quills" began and in the first year over 2,000 slides of Metis artifacts from across Canada and Europe have been collected. Both these projects can be useful in the Arts Education curriculum identified by Saskatchewan Education. With additional funding from the Secretary of State, the Cree Syllabic workbooks were published.

With the reduction of resources and the subsequent reduction of staff in the curriculum unit, several of the projects that had been started in the previous years were not completed. In 1990 and 1991 work continued on these projects and many of them will be ready for publication in 1993. The unit added another poster with "A Nation is Not Conquered". This poster celebrates the strength

Continued on page 16

ANNOUNCEMENT AND CALL FOR PRESENTATIONS

Announcing!!!

A THREE DAY CONFERENCE CELEBRATING ABORIGINAL WOMEN AND THEIR FAMILIES

Dates: May 9th, 10th and 11th, 1993

Location: Edmonton Inn, Edmonton, Alberta

Information on an agenda will be forwarded following receipt of your registration.



The Goal of this Conference is to:

- Share with Women and their Families the Available Resources and Specific Methods to Attain and Maintain Well Being and Health.
- Celebrate Our Successes!!!!

CALL FOR PRESENTATIONS!!!!

The Topics and Call for Presentations are to include:

- Healing the Self — Self Esteem, Personal Development
- Healing the Family — Marriage, Youth, Preventing Violence
- Wholistic Perspective to Healing and Development
- Regaining Our Pride as Native Women, Men and Youth
- Creating a Support Network — What's After Treatment?
- Coping With Our Environment
- Relationships
- Developing and Encouraging Positive Leadership Roles

FOR FURTHER INFORMATION

OR TO SUBMIT A PRESENTATION ABSTRACT CONTACT:

MARTHA CAMPIOU

Conference Co-ordinator

c/o 10715 - 152 Street, Edmonton, Alberta T5P 1Z2 • (403) 486-0069

IN THE CALGARY AREA CONTACT:

ZANNIE WILLIAMS at:

(403) 229-4021

Conference fee will be \$100.00 prior to April 23rd. An optional banquet and dance will be held May 10th, 1993. Tickets for the banquet will be available at the conference for an additional charge of \$25.00.

Registration Form — Please submit payment of \$100.00 for conference fee and an additional \$25.00 should you wish to attend the optional banquet. Total fee \$125.00. (Registration fee after April 23rd, 1993 will be \$150.00).

ABORIGINAL WOMEN'S HEALING CONFERENCE COMMITTEE

c/o 10715 - 152 Street, Edmonton, Alberta T5P 1Z2

Name: _____

Address: _____

Home Phone: _____ Business Phone: _____

and diversity of Aboriginal Women.

Activity in the curriculum unit increased in 1992 with the completion of 10 projects. "La Mishow Wayashhaywuk" (The Big Ripoff), is a simulation game that allows children to experience that allows children to experience the feelings that the Metis had when they were forced off their land and had to relocate in a strange place. "Metis Songs 'Visiting the Metis Way'" is a collection of over 80 traditional and contemporary songs that celebrate Metis history, culture, and



Courtesy of Edward King

language. "Fiddle About" is a video tape that features a famous Saskatchewan Metis fiddler, Johnny Arcand and shows the unique style the Metis fiddlers have. "Gabriel Dumont: Metis Legend" is a video that has been revised from the original film-strip and audio and highlights his role in the 1885 Resistance. In addition to these publications, three new posters were produced, "Our Children's Inheritance", "Reading: The Way to a Stronger Future", and "Metis Vets Remembered".

There were two projects that are designed for children produced in 1992. The first is "The Flower Beadwork People" that is a full color, beautifully illustrated children's story that tells the story of the origins of the Metis and their development into a distinct people. The book was written and illustrated by Sherry Farrell Racette and the artwork used for this book is currently on tour throughout the province.

The second project for children is the Alfred Reading Series. This set of five stories focuses on Alfred, a five-year-old Aboriginal boy. Through the experience of Alfred and his sister Lisa, the reader will gain an appreciation of contemporary

Indian and Metis culture. These stories, "Alfred's First Day At School," "Alfred's Summer," "The Pow Wow," "The Big Storm," and "Lisa and Sam," were written and illustrated by Darrell W. Pelletier. These stories are memories from his childhood. This series is the result of university class project that Darrell did while studying to be a teacher at the Saskatchewan Urban Native Teacher Education Program.

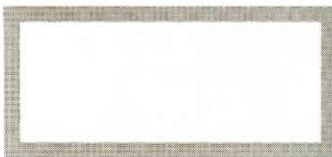
Each of the five stories contains 15 full color animated line drawings, which are appealing to the developing child. The text is written at a primary level which makes it possible for children to read on their own. In a recent Saskatchewan Education Core Curriculum Bulletin, the Alfred Reading Series was approved for use in numerous subject areas for Division 1.

The unit has contracted with Kathy Vermette, a Metis teacher from Prince Albert to produce an anthology of Metis writers. This anthology will include the work of Alice Lee, Jordan Wheeler, Bruce Sinclair and Janice Acoose. This book is scheduled for publication in 1994.

The unit is nearing completion on a book about Metis veterans. To date 40 interviews have been conducted toward a goal of 50. The interviews encompass veterans from each Metis Society area. The focus of the book is on the experiences of World War I, World War II, and Korean Conflict veterans, many of whom served in more than one war. In addition to presenting veterans' wartime recollections, the book will also discuss veterans' perspectives on contemporary Aboriginal veterans' issues. As an instructional resource, the book will compliment Social Studies, Native Studies, and Canadian History curriculum at the middle years, secondary and post-secondary levels. Similarly, the Metis War Veterans book will serve to illustrate an approach to, and the value of, locally developed history. The book will be available in 1994.

Over the years the work of the curriculum unit of the Gabriel Dumont Institute has become respected and sought after by individuals as well as by schools and libraries. The increase in the sales from \$16,000 in 1986 to \$43,000 in 1992 is a clear indication of the demand for those materials.

The future looks good for the institute and therefore the curriculum unit. We are looking forward to serving the Metis in this province by continuing to produce quality products that show the strength and the diversity of the Metis people.



As graduation approaches, the students in the Business Administration diploma program in Cumberland House are preparing for their final exams. After two years of intensive studies, the eighteen students have successfully completed the program. In recognition for their hard work, the students are planning to conclude the program by attending an educational conference in Rapid City, South Dakota.

The Business Administration diploma program began in June 1991 when the community of Cumberland House and Gabriel Dumont Institute joined together to offer the residents an opportunity to develop management and business skills while entering into university. This was accomplished by establishing the University of Regina Business Administration Diploma Program set up through Gabriel Dumont Institute.

The program was designed to educate students for effective careers in the management of either business firms or non-profit organizations. In order to achieve this objective, the students were offered a selection of accredited courses from the University of Regina Faculty of Administration and the Faculty of Arts and Science. The Administration courses consisted of management, marketing, organizational behaviour, managerial accounting, financial accounting, computers, finance, business law and negotiations. These courses involved lectures, group work, case studies, research papers and presentations. They focused on the management skills and techniques that are needed to operate in the present economy. One student, Peter Fosseneuve, feels these methods are helpful, "Because we learn to work with other people and the case studies allow us to analyze actual organizational problems," said Fosseneuve.

The courses in Arts and Science were offered to broaden the students' educational background. This is to ensure the students graduate with a sufficient knowledge of the issues facing today's society. Courses that were covered included macro and micro economics, sociology, psychology, Cree language, environmental biology, computers and English. Topics that were discussed included social and ethical issues, the economy, environmental issues and the business environment.

These courses were offered over six university semesters, commencing with a two month

BUSINESS ADMINISTRATION PROGRAM— U OF R / GDI BUSINESS ADMINISTRATION DIPLOMA PROGRAM — CUMBERLAND HOUSE



Business Administration Diploma Program: Cumberland House.

preparatory phase which familiarized the students with computers and upgraded their mathematical and writing skills. The students were fortunate to have well-qualified instructors from the University of Regina, University of Saskatchewan, Saskatchewan Indian Federated College, SIASST and instructors from their own community.

Schuyler Houser, Director of the Case Program at S.I.F.C. taught two administration courses in the program, negotiations and comparative management. He viewed the program as "A real milestone for native education in Saskatchewan. Rural education at the post-secondary level is very tough to do. It takes patience on the part of the students, teachers, administrators and the families of the students. The rewards are not immediately apparent, but over the long haul it is clear that this approach to education has the highest rate of success for native students and the biggest payoffs for their families and communities."

The students were encouraged to participate in group discussion, case analysis, problem solving and decision making. Presently the students

are putting together business plans to establish either real or fictional businesses within our community. This gives the students a chance to practise their management skills. In addition, the students were involved in community activities where they could gain practical experience. The students found that this was an excellent method of learning, combining actual situations with the theoretical knowledge. Wilma McKay has put her studies to practical use by helping her husband, Kelvin, establish a transport business. She found that, "There is a lot involved in operating a business, and this program was useful in helping us run our business."

The students were dedicated to their studies and it has been proven by their success rate. The majority will be receiving their two year diplomas while the others have achieved their one year certificates in Administration. As well, the students have accomplished two years of university courses which enable them to carry on the degree program. The significant aspect is that the students have all gained essential skills for today's workforce.



Upon graduation on April 30, 1993, a number of students have plans to continue on either in the University of Regina Administration degree program, University of Saskatchewan Faculty of Commerce, the Faculty of Law or various other degree programs. Other students have lined up employment with various organizations within and outside the community.

The past two years have been difficult but worthwhile and rewarding. Combined with their new body of knowledge, the students have acquired the self-confidence and understanding to tackle daily obstacles. They have learned to work as a team in classes and outside of studies. As a group, they participated in various community activities involving team sports, fundraising and educational conferences.

The students increased the recognition of the Town of Cumberland House and the Gabriel Dumont Institute by winning numerous scholarships and awards. The University of Regina Certificate Program Academic Achievement Award was given to one of our students, Elaine Deschambeault, for having the highest average in the province.

The students are very appreciative to the instructors and the various institutions that have allowed this course to be offered including the University of Regina, the Gabriel Dumont Institute and the Town of Cumberland House. Wanda Chaboyer was pleased with the progress of the program. She feels "that it is beneficial for all communities to establish a university program in their area."

Robert Cheechoo speaking on behalf of the student body express their appreciation to the program co-ordinator, Leslie Martin.

"Leslie's dedication, flexibility and understanding have contributed to the success of the program. The Business Administration program, the first of its kind to be offered off-campus in Cumberland House, required such a person. She provided support, guidance and direction for which we are thankful."

The Gabriel Dumont Institute recognizes the commitment and the effort of the students and encourages them to continue on in their educational studies. For now, students are looking forward to graduation and to a much deserved break from their courses.

BUSINESS ADMINISTRATION CERTIFICATE PROGRAM: MEADOW LAKE

In January, 1993 the Business Administration Certificate Program in Meadow Lake started its second year university. Most of our students are expected to receive a two-year Diploma in Administration from the University of Regina upon completion.

The Meadow Lake Administration Program, under the direction of Gabriel Dumont Institute, has accomplished many goals. The three month pre-university upgrading provided the student with an adequate university entry-level training.

Our classroom size is small enough to deliver concise instructions often benefitting the student in a personalized and non-competitive way. Student counselling and personalized tutorials are geared to focus on the value of education and care to the ones that are experiencing difficulties with their school work.

Speakers and field trips are the most practical way to answer the questions that are not found in textbooks, yet important for general knowledge. The library is the best place for a person to rest her or his mind and to prepare for a balanced study. Motivational materials and lectures are given to the student to facilitate the learning atmosphere.

At this point, ten students have obtained University of Regina Certificates in Administration and six have received Certificates in Continuing Education Administrative Development. As many as ten individuals plan to receive a University of Regina Diploma in Administration by the end of October.

GABRIEL DUMONT INSTITUTE NATIVE MANAGEMENT STUDIES PROGRAM

The purpose of the Native Management Studies Program (NMSP) is to provide people with managerial and administrative education opportunities which will enable them to increase their participation in the management of organizations.

The Native Management Studies Program was established in May, 1989 to provide an opportunity for students to study in an off-campus university accredited management program. The Native Management Studies Program has formed a partnership with the University of Regina (U of R) allowing us to deliver the two-year, U of R Diploma in Administration. Academic and personal counselling, tutoring and group support are used to create an opportunity where students feel comfortable and confident in their abilities to successfully complete their studies.

The program is divided into two segments, the preparatory phase and the university phase. Most of our entrants will have been out of school for some time. This makes direct entry into a university program quite difficult. The preparatory phase provides an opportunity for students to become re-acquainted to school, while receiving instruction in Adult Basic Education Courses in accounting, computer science, English and Math.

The goal of the university phase is for the students to complete the two year Diploma of Associate in Administration from the University of Regina. Successful completion of the first year also qualifies the student for University of Regina Certificates in Administration and Continuing Education Administrative Development. In addition to these achievements, courses are selected to meet degree program entrance requirements, thus giving the student the option of continuing their university education upon completion of this program.

Results

1st intake	2nd intake	3rd intake
Certificate in Administration		
19	27	20
Certificate in Continuing Education Admin. Development		
15	16	14
Diploma in Admin.		
12	15	11
(anticipated)		

As you can see, in the brief history of the Native Management Studies Program, it has had unprecedented success in the achievements of its students. In addition to this, there are six former students on campus pursuing their degrees.

There are relatively few students in post-secondary management programs. Public and private sector organizations are falling short of their stated goals for hiring Aboriginal people for management positions. Aboriginal organizations from the community to the national level agree on the need to develop management candidates from within the Aboriginal community with a proven track record of success, the Native Management Studies Program is in an excellent position to play a key role in this development process.

PATHWAYS PARTNERS UP WITH G.D.I.

The Gabriel Dumont Institute of Native Studies and Applied Research, incorporated in 1980, is the only Metis controlled post-secondary education institution and training institute in Saskatchewan. Each year, more than 400 students attend the Institute's community-based education programs which are offered at the preparatory, technical and university levels. Program accreditation is ensured through academic affiliations with the University of Saskatchewan, the University of Regina and the Saskatchewan Institute of Applied Science and Technology.

The accomplishments of G.D.I. students continue to be a source of pride for the Metis community. The Gabriel Dumont Institute is perhaps best-known for its four-year Bachelor of Education program, SUNTEP, which by the spring of 1993, will have graduated some 250 Aboriginal teachers. Seven of the graduates of the Institute's Pre-RCMP Program are now full RCMP officers and by this spring it is expected that 45 G.D.I. students will have attained the University of Regina's two

year Diploma of Administration. Equally impressive are the Institute's graduates in other fields such as Human Justice, Health Care Administration, Chemical Dependency Training, Home Care and the resource technologies.

Feedback after the first year of PATHWAYS process has shown the Gabriel Dumont Institute remains the "institute of choice" for the Metis community in the delivery of employment training and services. G.D.I. is available to Local Area Management Boards, on a fee for service basis, to undertake labour market analysis and program prioritization, planning and budget projections. Additionally, the Institute can work with LAMBS to negotiate the brokering of programs from the accrediting institutions.

When Gabriel Dumont is contracted by a LAMB, to deliver a program, the Institute work in cooperation with the LAMB to coordinate staff and student recruitment and facility and equipment rental. Specialized student support services are put in place, as is curriculum, to address the cross-cultural and preparatory needs of Metis students.

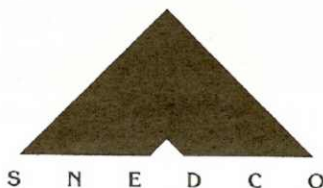
For the duration of the program, the Institute provides management and the supervision of the program, and implements a comprehensive system of financial and accounting procedures. G.D.I. Library orders and processes all student textbooks, support literature and audio-visual materials. A library collection is set up in the community for the program and includes linkage with the main G.D.I. libraries and their extensive data bases.

Given its expertise and resources, both within the Metis community and the government, there are many services that the Gabriel Dumont Institute could, contractually, provide to LAMBS in addition to administrative, accounting and core services that accompany program implementation. These include, but are not limited to, the following:

- setting up student tracking services to determine success of programming for employment and further education
- seeking to coordinate LAMB funding with funding initiatives of other sponsors such as government and private industry
- conference planning

- employment placement
- development of training plans and budget projections for joint ventures of groups of LAMBS or the RAMB
- development of program proposals for education and training and recommendation of funding sources and application procedures
- joint G.D.I.-PATHWAYS research projects

PATHWAYS has brought local community control to the education and training of Metis adult students. The Gabriel Dumont Institute acknowledges that the Institute's survival, as we know it today, will depend on the partnership ventures it negotiates with the Metis PATHWAYS boards. Working together, we can make a difference for our people.



The SaskNative Economic Development Corporation is a Saskatchewan Metis-owned lending institution created to finance the start up, acquisition and/or expansion of viable Metis and non-status Indian controlled small business based in Saskatchewan.

- We provide:
- Capital Loans
 - Working Capital Loans
 - Equity Loans
 - Loan Guarantees
 - Business Advisory & Consulting Services

We have offices in both Saskatoon and Regina. Our business advisory and consulting services are offered from our resource centre in Saskatoon.

For more information contact:
Sasknative Economic Development Corporation

3026 Taylor Street East
Saskatoon, Sask. S7H 4J2
Phone: 477-4350

#102-2050 Cornwall Street
Regina, Sask. S4P 2K5
Phone: 791-7150



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THE MANAGER REPORTS DIRECTLY TO THE HEAD OFFICE/BOARD OF DIRECTORS.

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2. EXTENSIVE KNOWLEDGE OF CONSTRUCTION.
3. MUST BE FAMILIAR WITH ACCOUNTING PROCEDURE.
4. KNOWLEDGE OF RESERVE HOUSING NEEDS.

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Resdevco Is An Equal Opportunity Employer.

SUNTEP THEATRE OFFERS DIFFERENT VIEW OF COLUMBUS



Back row (standing): Ron Fines, Donna Villeneuve, Josie Nicolas, Eva Sylvestre, Kevin Lavalley, Alice Parenteau, Patty Herriott, Lori Borgerson

Front row (sitting): Prisca Jennet, Brenda Seidler, Marie Whitefish, Murdine McCreath, Michael Relland, Cheryl Arcand

Reclining: Brian Mulroney

Ladies and gentlemen of the jury, your honour, defence attorney, today we have before us one of the hardest tasks we have ever faced. For over 500 years this man has poisoned the minds of our children — for generations. The textbooks that the defence attorney has referred to have been full of nothing but lies about the greatness of this person. I want you to think back to 1492 when this so-called explorer set foot for the first time on Native land and claimed it for his own...

Wheel of Justice, 1992

For five years now, the students and staff of the SUNTEP centre in Prince Albert have been creating plays that provide a positive and celebratory voice for SUNTEP and for Aboriginal people in general.

Wheel of Justice was SUNTEP Theatre's ir-

reverent response to the quincennial celebrations that were held in 1992 to commemorate the arrival of Mr. Columbus on this continent. It was a circus-like performance with a Guilty — Not Guilty wheel of fortune, personal testimonies by Nina, Pinta, and Santa Maria and traffic lights that tell the "television" audience when to cheer and when to boo.

In the end, "Voices from the Past" testify to 500 years of cultural genocide that Columbus set in motion. The works of Riel, a prayer in Cree, the music of Kashtin and the pow wow dancing of Marie Whitefish end the play with a celebration of survival and solidarity.

Wheel of Justice was performed at SIAST, the Indigenous Peoples Writer's Festival in Duck Lake, Joe Duquette High School, Saskatchewan Penitentiary, Pine Grove Correctional Institute, International Indigenous Youth Gathering (Red River Park), G.D.I. Cultural Conference and at a



Marie Whitefish as Wesakechak

number of educational conferences. It was the kind of play that was fun for both actors and audience alike.

The last production of this sort was *The Great Canadian Golf Crisis*, created in 1990 as a response to the Oka situation. Like *Wheel of Justice*, this was a comedy but it made a serious statement about the land rights of Aboriginal people. In the end the Canadian Army surrenders at Batoche and Prime Minister Macarooni is led away in a straitjacket, Wesakechak speaks:

I am the Dream-maker
I hear the cries of the children
And so heed the voices of my people
I bring them a dream to hold to
The making of the magic, the ultimate fantasy.
I am the weaver of this fantasy
And now I ask you to weave a web
With those who share your dreams
And together make the magic of the trickster
Together... Let the dream be...
Make the dream be."

Golf Crisis was performed a number of times in Prince Albert, at the G.D.I. Cultural Conference,

at Awasis, and at the World's Indigenous People's Education Conference in New Zealand in 1990.

SUNTEP Theatre has also created plays for children in the Prince Albert area, using stories and legends from sources as diverse as Robert Munsch and Wesakechak. On Tuesday afternoons, there is often a small cavalcade of cars trucks loaded with costumes, giant puppets, sound equipment and SUNTEP actors heading off to one school or another to share some stories and to connect with kids.

This spring, SUNTEP Theatre continues to vis-

it to schools and contribute to community events such as Anti-Racism Week. A thirty minute video has been produced by SUNTEP Theatre for the Mayor's Task Force Against Family Violence. A new play is in the making.

In May, a play about women's issues and a women's rights will emerge from the collective work of SUNTEP Theatre. Drama will once again be used as a language to voice the concerns of the students and staff of SUNTEP P.A. who meet once a week as SUNTEP Theatre.

GATHERINGS

The En'owkin Journal of First North American Peoples
VOLUME IV

Call for Submissions

"Re-Generation: Expanding the Web to Claim Our Future"

With 1993 being the first year of "the next 500 years" and the International Year of Indigenous People, First Nations Elders and Spiritual Leaders have stated that, in the next five centuries, we will "turn the tables around," reclaiming our traditions and self-determination. Meanwhile, Indigenous Nations world-over are in the process of healing their wounds, reclaiming their traditions, and networking with and supporting each other.

The Gathering Editorial Committee is seeking submissions centered around the "Re-Generation" theme and also bearing in mind the image of "The Web," symbolizing the protecting link stretching between the generations of the past, present, and future, and the links being built between Indigenous Nations around the world.

The Gatherings Editorial Committee invites First North American writers to submit unpublished poetry, short fiction, essays, songs, oratory, pictograph writing, drama, criticism, biography, artworks (black and white graphics only) and cartoons, or excerpts from works in progress. The editorial board is pursuing the theme of **Re-Generation** in all its forms and variations for Volume Four of the Gatherings Journal.

Format: Up to 1,500 words maximum, double-spaced/typed; **prefer submissions on computer disk** (on 3.5" or 5.25"— save as ASCII or Word Perfect 5.1) Must include self-addressed, stamped envelope and biographical material (no more than 2 paragraphs, including Tribal affiliation).

Evaluation Criteria: Submissions must be by Aboriginal people of North America (with the exception of the international Indigenous section). No racist or sexist material. The general parameters for creative voice rather than reportage writing will apply.

Deadline Date: April 16th, 1993 (Phone prior to deadline for possible extension)

For further information contact:

Don Fiddler, Editor: GATHERINGS IV
The En'owkin Centre,
257 Brunswick St.
Penticton, B.C. V2A 8K3
Phone: (604) 493-7181 or Fax: (604) 493-5302

PATHWAYS INITIATIVE IN ACTION

By Cathy LaValley

The Local Pathways Boards have been up and running for a little over a year and are actively assisting Metis people with their employment and training needs. All of the Local Aboriginal (Metis) Management Boards (LAMBs) now have programs running which are designed to meet their unique training and employment needs of the Metis people in their area.

The NorthWestern Metis Training and Employment Inc. (NWMT&E) with offices in North Battleford and Meadow Lake offered sponsorship in the following programs: Business Administration Diploma Course and Chemical Dependency Worker Diploma Course offered through GDI, Truck Driver Training, Home Care Special Care Aide, Carpentry and Heavy Duty Mechanics.

In the future NWMT&E will make SUNTEP, Health Care Courses, Security Guard Training and Entrepreneurial Training the priorities of the Board.

The Board of the NWMT&E consists of the following representatives from Western Region I: Lorna LaPlante, Theresa Tourand, Bertha Oulette, Vicky Morin, James Kennedy, and Guy Bouvier, Chairman. In January, the NWMT&E dissolved the portion of the Board from Western Region IA.

It hopes to re-establish representation from Western Region IA. It hopes to re-establish representation by April 30. In the mean time, the Regional Metis Management is responsible for representing Western Region IA.

The Metis Labour Force Development Corporation (MLFDC) for Western Regions II and IIA has an office in Saskatoon. The MLFDC has sponsored the following courses in 1992-93: Education for the Workplace offered through BSD Training, and Educational/Vocational Training through Radius Tutoring. Both of these programs focus on upgrading and preparing the participants for entry into the labour force. The MLFDC also funded seats in the Integrated Resource Management, Library Technician, Business Administration and Event Coordinator.

The MLFDC Board is in the process of setting its training priorities for the next year. It is anticipated that upgrading will remain a priority.

The Board of the MLFDC is made up of Vicki Polsfut (Chairperson), Linda Anderson, Violet Besplog, Leo Daigneault, Darlene Johnson, Myrtle Locheed, Roy Fosseneuve, Jim Poitras, Bernice Sayese, Pat Letendre and Bertha Caitling.

The Churchill Metis Labour Force Development Board Inc. (CMLFDB). CMLFDB

Saskatchewan Urban Native Teacher Education Program



Imagine yourself in the classroom again, but this time, as the Teacher.

SUNTEP is a university degree program for Metis and Non-Status Indian Students.

The program offers tuition-free courses and partial remission of student loans for qualified students.

High school grads require a 65% average.

Special admission for mature students is possible.

Apply to start in September; space in the program is limited so **call now**.

Regina
522-5691

Saskatoon
975-7095

Prince Albert
764-1797



GABRIEL DUMONT INSTITUTE
OF NATIVE STUDIES AND APPLIED RESEARCH

1-800-667-9851

represents Northern Regions II and IIA. It has offices in Buffalo Narrows and Beauval. In 1992-93 CMLFDB offered courses in the following programs: ABE 8 - 10, Forestry Training, Wild Rice Harvester Construction, and Community Development Worker. Some of these courses will continue into next year.

The CMLFDB has identified ABE, Carpentry, Office Technology and Mine-Mill Orientation as priorities for 1993-94.

Norman Hansen (Chairman), Florence Hansen, Jim Favel, Earl Pelletier, Martha Waite, Peter Buffin, Max Morin, Wilbert Janvier, Martha Herman, George Smith, Ambrose Maurice, Pauline McGaughey and Dennis Shatilla are the Board Members of Churchill Metis Labour Force Development Board.

All of the LAMBs will be sponsoring Start and Summer Employment/Experience Development (SEED) projects in 1993-94. Start is designed to encourage Metis youth to remain in school until they complete Grade 12. The students sponsored through the SEED projects will be working for Metis organizations throughout the province in order to develop new skills and gain the experience necessary when they completely finish their education.

All of the LAMBs, through the RAMB, will continue to fund the following programs offered by GDI in 1993-94: Native Management Studies, Native Human Justice, Integrated Resource Management, and Business Administration.

As you know from last month's editorial on Pathways, new Outreach Centres will be opening up across the province in April and May. They look forward to serving you in your community.

The Pathways system has made great strides in the past year in an effort to provide innovative and community-based education and employment services. Your questions, comments and enquiries

are always welcome.

The Eastern Assiniboine Metis Training and Employment Inc., Southern Local Aboriginal Management Board, and the Jim Brady Development Corporation will be profiled in the May issue of New Breed Magazine.

For more information contact:

Metis Pathways Secretariat
#103, 219 Robin Crescent
Saskatoon, Sask. S7L 6M8
Telephone (306) 668-7671

EN'OWKIN INTERNATIONAL SCHOOL OF WRITING

The En'owkin International School of Writing assists First Nations students to find their voices as writers. Through this process, we promote understanding of the complexity of First Nations peoples.

Students work directly with a team of renowned First Nations writers. The program explores the unique cultural environment of First Nations peoples as reflected in their literature. The courses develop fundamental skills in prose, poetry, scripting, non-fiction and inter-disciplinary literary forms. Student writers develop their skills in a stimulating atmosphere of encouragement and discovery.

Admission Criteria:

North American First Nations Ancestry.

Eligible for university entrance, have completed one or more years of an undergraduate program or mature student entry.

A submission of 10 - 15 pages of original written work at the time of application.

Tuition: Tuition \$150.00 per course unit. Books and supplies are estimated at \$400.00. Registration fee is \$75.00.

Classes begin the first week of September.

Full course units maximum — 15 units.

For full calendar and registration information contact:

Admissions,
En'owkin Centre
257 Brunswick Street
Penticton, B.C. V2A 5P9
Telephone: (604) 493-7181
Fax: (604) 493-5302



THE ABORIGINAL TRANSITIONAL YEAR PROGRAM UNIVERSITY OF ALBERTA

Applications are now being accepted
for the following access programs:
Business — Nursing — Engineering
Forestry & Agriculture
Science and related areas
Arts — Education

Minimum Admission Requirements

1. Aboriginal Status
2. Have credit in English 30 and one other 30 level course
3. Age: 18 years

*Each access program has its own admission requirements.

If You:

- are a motivated, hard working individual
- know what you want out of life
- are determined to make a difference in your own life and that of your community, but would like some support during your first year of university studies — **This is the program for you!**

For more information, call:

Transition Year Program
Native Student Services
124 Athabasca Hall
University of Alberta
Edmonton, Alberta T6C 2E8
Tel: (403) 492-5677 • Fax: (403) 492-1674



Application Deadline: MAY 1st, 1993

VIDEO IN THE MAKING

By Clem Chartier

The Northern Fur Conservation Area Trappers Association and the MSS have been successful in getting financial resources to produce a 15 minute video on the way of life of the trappers and future of the trapping industry.

The video is being produced and directed by Ja-Neil Pathfinder Productions of Saskatoon. To date, videotaping has taken place at the Trappers meeting in Prince Albert, the Indigenous Survival International conference in Saskatoon and in an area around Turnor Lake.

The main theme of the video is to portray that Metis and Indian people still rely on traditional resource use and that this traditional resource use must be safeguarded and promoted.

One way to help maintain this Aboriginal way of life is to continue to have a viable trapping industry. By maintaining the trapping industry, the traditional resource users will have both a cultural base and an economy which will help preserve that cultural base and Aboriginal traditions. If the trapping industry is destroyed, it surely will eventually lead to the death of our cultures and traditions as it relates to traditional resource use.

Once completed, this video will be available through the Gabriel Dumont Institute.



Filming the Ja-Neil Pathfinder video on location in Turnor Lake.

TRI-PARTITE COMMITTEES HOLD FIRST MEETING

By Jeff Campbell



MSS representatives Annie Chartier (left) and Norman Hansen (right) get down to business at the sub-committee meetings.

Metis in Saskatchewan took a big step down the road to self-government with the first meeting of the tripartite subcommittees in Regina on February 11. The six committees will do the plan of the nuts and bolts detailed day-to-day operations of the Metis nation self-government. They cover areas including economic development and housing, education, training and employment, land resources, data base enumeration and registry system, justice and social services and health.

The three partners in the deal are the Metis Society of Saskatchewan, the federal government and the provincial government.

"The tripartite committees are to put in Metis self-government and this is a gradual move our institutions in that direction," said MSS President Gerald Morin.

Morin said the sub-committees represent both a great opportunity and great challenge for Metis.

"We have to demonstrate through real models that we can do this. We want to show people self-government in action and they have nothing to fear from self-government and that we can move forward together in that direction," said Morin.

Morin said the challenge for the three governments involved will be to recapture the magical spirit of co-operation which existed at the time of the negotiation of the Charlottetown Accord.

"We have an ambitious agenda and it will be a signal to our people that we are ready and prepared for self-government," he said.

Mary Hendrickson, Deputy Minister of the provincial Indian and Metis Affairs Secretariat said there may be some problems in negotiating Metis self-government but the sub-committees were an excellent way to bridge the gaps.

"It is clear there are a few issues we are not clear on or we are not clear on but these should be investigated via our sub-committees," said Hendrickson.

He added since government funding will be tight, the sub-committees must keep in mind what is affordable.

"We've got to give our attention to what is affordable," said Hendrickson.

"The first challenge we face is what we can do early and what we can do best," Hendrickson added.

"The first challenge we face is what we can do early and what we can do best," Hendrickson added.

"The discussions will focus on the nuts and bolts of Metis self-government in Saskatchewan. We have to roll up our sleeves and find what is possible and what is do-able," said Claude Rocan of the Federal-Provincial Relations Office.

Rocan said the more information all three partners in the tripartite agreement can provide, the more accepted self-government will be.

"The more answers we are able to provide on what self-government means, the more we should be able to provide for the people who are insecure on the concept," he said.

Even though the Tripartite Process is new to Saskatchewan, similar processes are already underway in Manitoba, Prince Edward Island, Nova Scotia, New Brunswick, Ontario and Alberta.

The process is not intended to address constitutional rights and constitutional reform Rocan explained.

Rocan said implementing the program in this province may be difficult but is not impossible.

"We should not underestimate the difficulties and we shouldn't let that get in the way of making practical gains. We shouldn't expect success overnight but we should be optimistic for making progress," Rocan explained.

"The answers are a long time coming for Metis people in this province. We have to continue to transfer from the federal and provincial side to the Metis people," said MSS Treasurer Philip Chartier.

Metis people will be setting the agenda under the Tripartite sub-committees, Hendrickson explained.

"The province has respect for the Metis people and we want to relate to the Metis on the basis of their goals and priorities," he said.

Chartier said he was concerned that if too many groups like school boards or the teachers' federations get involved, it may prove very difficult to get anything accomplished.

"We've got to keep this a tripartite forum. We can't have too many cooks or too many actors. If we have to bring in other people, its up to the feds and province to bring them in," Chartier said.

Metis Society Tripartite Director Clem Chartier said while there are priority areas for each of the three partners, there are practical concerns regarding the work the sub-committees might do.

"We may have priorities, but unfortunately, the money is not there to do the work," he said.

Money questions aside, Clem Chartier said there is one fundamental goal for Metis seeking self-government through the work of the Tripartite sub-committees.

"As Metis people we're in inequitable positions and we would like to see that situation reversed," Chartier concluded.

NOTICE

The Saskatchewan Native Recreation Corporation is opening the Beer Garden and Concession Booths for tender to locals and areas within the Metis Society of Saskatchewan.

The process used to decide the candidates for the tenders will be through a series of proposals. The concession booths will be situated as follows:

- five booths on the main activity area
- one booth at the ball diamonds
- one booth at the chuckwagon and chariot area

A selection committee will be struck to choose the successful candidates. Successful candidates will be chosen based on the services that will be provided by the individual booths.

Concession proposals should include what you or your group has to offer in regards to food, workers, etc.

Beer garden proposals should include what percentage of the proceeds you or your group would be willing to split with the Back to Batoche Days Committees and what your group can offer in regards to workers, security, etc.

Deadline for the receipt of proposals is April 30, 1993.

If you have any questions or wish to discuss this matter further, please contact Claude Petit at 975-0840.

Proposals should be submitted to:

Mr. Claude Petit
c/o Sask. Native Recreation
#255, 510 Cynthia Street
Saskatoon, Saskatchewan
S7L 7K7

EMPLOYMENT OPPORTUNITY

METIS PATHWAY SECRETARIAT

Duties: Under the direction of the regional Metis Management Board of Saskatchewan, the Secretariat will carry out the following duties: administration, assist LAMBs, policy development preparation for board meetings, proposal development for national and regional projects and administrative contracts.

Qualifications: In depth knowledge of the Metis culture and history. Knowledge of the education, training and employment issues that affect Metis people. Excellent oral and written communication skills. Preference will be given to individuals with a Degree in Education or Commerce.

Location: Saskatoon

Term: One year starting as soon as possible

Salary: Negotiable

Closing date: April 30, 1993

Submit resumes including references and salary expectations to:

Catherine LaValley
Coordinator
103 - 219 Robin Crescent
Saskatoon, SK
S7L 6M8
or fax resume to
(306) 244-5336

MESSAGE FROM THE EDITOR

Greetings one and all. I welcome our new readers and extend a special welcome to those of you just joining us for this second issue.

The past month has been an especially busy one but also a very productive one. I was at last able to begin circulating the first issues of the new New Breed in magazine format with glossy covers and real stories inside. I'm glad to report that the response to our first issue has been great, with more subscriptions and advertising starting to pour in day by day but that's not been the best part of the magazine's comeback.

The best part is seeing the look on our read-

ers' faces whether they are welcoming New Breed back into their lives after a long absence or as brand new readers and subscribers. People really care about this magazine and that's the best thing an editor could ask for. No matter what my professional colleagues might tell you, deep down in the heart of every journalist I've ever known is a show-off. The most annoying thing for this kind of person is to be totally ignored, to be convinced no one could care less about what you're doing. Fortunately for me and our staff, that is not the case with this magazine. Thank you for your concern.

However, we still need your help, if you want to read our magazine, to place advertising, or to contribute stories or pictures or even ideas, I can still use your help to keep the New Breed growing month by month.

Along with all the excitement in the office over the past few weeks, I feel honoured to be a witness to history in the making during ceremonies like the Tripartite Agreement signing, the first sub-committee meetings, the self-government workshop and the economic development conference.

It's clear the days of just talking about the time when Metis take control of Metis affairs are over, roll up your sleeves because the work's already being done. However, the work can't be finished without the help of our people all over Saskatchewan.

Watching the news the other night I marvelled at how many nations are being born or re-born around the world. Most of them are unfortunately being baptized by fire. We're really lucky to be building our nation as partnership instead of at gunpoint. God knows, the Metis have already seen enough violence in our history, so maybe Joe Clark was right when he said this is the time to build a new history and a better history.

Maybe what we are building today will serve as a model for people seeking their freedom around the world as proof you can still be the master in your own household without burning the house down first.

I'm very glad to have had the opportunity to bring you this issue with the help of my staff Debbie and Daryl and the generous help of our excellent and prolific contributors. I've always said there is no way a magazine will work without the help of total strangers who take the time to share what they know with a journalist who merely writes it all down to be read by a lot of caring folks like you. Thank you once again.

SASKATCHEWAN ARTISTS

*There's a place for
you at the top!*

Saskatchewan artists are invited to display their work at
SaskPower's *Gallery on the Roof* in Regina.

Follow in the footsteps of Allen Sapp, Ward Schell,
Ken Lonechild, Marilyn Mala, Yvonne Kidd and other notable
Saskatchewan artists who have shown their work
in the Gallery.

Your work will be on public display for one month between
October 1993 to October 1994.

To be eligible for consideration, you must be an amateur
artist living in Saskatchewan.

Please note: only two-dimensional work can be shown.

SaskPower is pleased to support the arts in Saskatchewan.

Artists interested in submitting their work can send slides or
photographs by April 30/93 to:

*Gallery on the Roof
2025 Victoria Avenue
Regina, SK S4P 0S1
Telephone: 566-2553*

SaskPower

FBDB COMPLETES BAND ADMINISTRATION/MANAGEMENT SKILLS TRAINING PROGRAMS IN SASKATCHEWAN

The Saskatoon branch of the Federal Business Development Bank (FBDB) recently completed three 80 hour Band Administration/Management Skills Training Programs in Saskatchewan. The programs were held in the communities of North Battleford, Jackfish Lake and Spiritwood and involved Chiefs, Councillors and Band administrative staff from 11 bands. All three of the programs were partially funded by the Canada Employment Center in North Battleford.

The program was designed to:

1. Provide financial stability to the community.

2. Assist Chief, Council and band administrative staff in acquiring financial and management skills.
3. Establish human resource policies.
4. Facilitate the delivery of quality service to the community.

Each program combined the dynamics of group learning in a seminar and workshop format, coupled with extensive customized private advisory sessions developed to help participants apply the seminar concepts within their office.

The Federal Business Development Bank is a Crown corporation which promotes the creation and development of businesses in Canada. It pays particular attention to small and medium sized businesses. The Bank provides term loans, venture loans, venture capital and a broad range of management training, counselling and planning

services. All Federal Business Development programs are flexible and adaptable to a wide range of groups or individual needs. The Federal Business Development Bank brings the training and counselling to the community, providing the same opportunity for development to all residents of Saskatchewan. The Federal Business Development Bank realizes that the key to independence and prosperity for the "First Nations" is to develop a strong economic base. As a result they have also designed and delivered a "Native Economic Development Training Program" to entrepreneurs across the country.

For more information contact:

Maureen McIntosh

Manager, Business Training (306) 975-4822

Coming Soon... Inside Information on Energy Efficiency

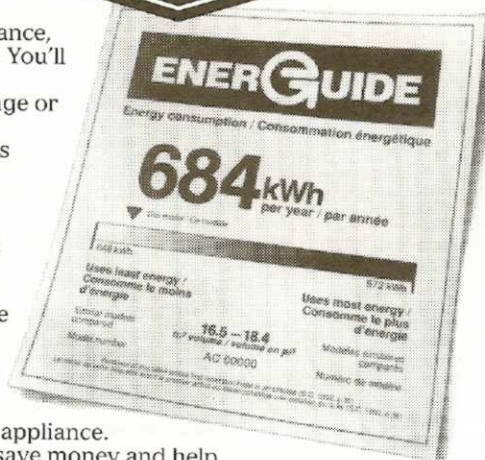
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TRAPPERS BEING PUSHED OFF THE LAND SAY CONVENTION DELEGATES

By Jeff Campbell

Saskatchewan's traditional resources users face a bleak future in the wake of infringements into their trapping grounds say delegates to the Northern Fur Conservation Area Trapper's Association (NFCATA) convention.

Gordie Carl, a La Ronge area trapper said some trappers have had their livelihoods ruined without compensation.

"Since 1980 we've been promised a compensation act but since then we have been pushed out by mines and forestry. In Patunkak they tore up the bush and left the trappers with no compensation," Carl said at the Prince Albert meeting on February 11.

Even when governments negotiate compensation, Carl said, they only consider the dollar value of the furs trappers might have caught.

"When they talk compensation, they only talk the dollar value of the furs but that's not the whole picture. When a trapper brings in a beaver, he also brings in about 20 pounds of meat and the same goes for other animals and fish."

Carl said it's time for trappers to quit talking and start fighting for their way of life.

"If you guys don't stand up for your rights, you're going to lose them."

Carl said he was also concerned trapping did not offer much of a future for young people and once the current generation of trappers is gone, so to may be their way of life.

"We're a dying industry. Everyone wants to fight us and we're all old men," said Carl.

"If we sit here and and pass resolutions and do nothing else about them, then you deserve it," he added.

Carl said replacing old leg hold traps with more up-to-date humane traps could prove too much for many of his fellow trappers.

"The replacement cost of the traps over the next two years could cost me \$6000 or \$7000. It's not fair and it's just another way to force us from the land," Carl explained.

"When we ask our government for something, we're not asking for a handout. We're asking for the replacement of the money they took from us," said Carl.

Vital Morin of Isle-a-la-Crosse, who chaired the meeting agreed that trappers have been shortchanged many times in the past.

"We have to do something about the industry because we've had a lot of money taken away which was supposed to come back to us, but it never does," said Morin.

Frank Kenney, a member of the Big Isle Fishermen's Co-op in Isle-a-la-Crosse, said compensation for the fishing and trapping industries is not unlike government subsidies of other industries.

"Farmers are always asking for compensation, you hear that every time you listen to the news. It's about time we ask for compensation as people of the North," said Kenney.

Nap Johnson said if someone did as much damage to the environment of the south as has been done to the North by acid rain, consequences would be far more serious.

"If I drove through a wheatfield the farmer would string me up. If I shot a calf from the biggest ranch in the south, they would hang me too," said Johnson.

Prince Albert Mayor Gordon Kirkby stopped in to meet with delegates and told them the trapping industry is not only vital to their livelihood but to the economic health of Northern Saskatchewan. "When the fur industry is healthy, then all of Northern Saskatchewan is healthy," said Kirkby.

Among the resolutions discussed at the meeting are changes to provincial rules like letting trappers use .22 rifles to shoot muskrats or setting up compensation programs for fishermen whose lakes have been fished out.

While delegates agreed their industries were being put under siege by environmental groups and other resource users, they also learned there were others working on their behalf.

Metis delegates spokesman Clem Chartier was presented with a pair of hand made gloves by the trappers in recognition of his volunteer work as a consultant to and advocate of the trappers. He



Trapper Gordie Carl says trappers are being pushed off the land.

pledged to continue his work in support of all traditional resource users.

"The Metis Society will continue to be fully supportive and work on behalf of traditional resource users. Whether we are Indian or Metis people, we have a right to continue our way of life," said Chartier.

Provincial cabinet minister Keith Goulet brought greetings from the Saskatchewan government and told the trappers they must begin a public relations war against the strong anti-fur lobby.

"Traditional resource users are facing tremendous pressure internationally, in North American as well as nationally. A lot of the environmentalists are out to shut down trapping. We have to tackle this problem at a large scale economic level and on a local level in the schools," Goulet said.

Goulet said often those most opposed to the trapping industry know the least about what is going on now.

"A lot of people don't understand our way of life and we put food on our tables. There are a lot of things to learn regarding making a living and working within the environment. A lot of people don't know the history of trapping and every year there are new techniques of trapping. Unless people know what you have done and how much you care for the environment, there is no other way to defeat the animal rights people," Goulet explained.

Goulet said it is also important for governments to work with trappers and deal with the issues important to their way of life.

MUSKOWEKWAN BAND TREATY LAND ENTITLEMENT



Muskowekwan Band recently adhered to the Framework Agreement on Treaty Land Entitlement dated September 22, 1992. The Band is in the process of conducting a Ratification Vote of its members to Ratify its Band Specific Agreement and Trust Agreement.

All Muskowekwan Band Members are requested to contact the Band Office at the following address:

**MUSKOWEKWAN BAND #85
P.O. Box 298
Lestock, Saskatchewan S0A 2G0**

Or Call TOLL-FREE Anytime:
1-800-565-8910

LAC LA RONGE FIRST NATIONS Invites applications from educational leaders for the position of **SUPERINTENDENT OF EDUCATION**

Reporting to the Director of Education, the Superintendent of Education is primarily responsible for:

- Planning, coordinating and supervising all aspects of the Nursery-Grade 12 system;
- Developing, advising and facilitating the continued growth of the six community-based School Committees;
- Implementing the goals of Five Year Education Plan;
- Providing leadership and direction in staff recruitment and inservice, and in programme development and deliver, and
- Liaising with other first Nations, federal and provincial agencies.

The successful candidate will have the following attributes:

Minimum:

- Hold or be eligible for a Saskatchewan Professional 'A' teaching certificate;
- Master's Degree in Educational Administration, Curriculum, or Instruction;
- At least 5 years teaching experience in a N-12 system;
- At least 3 years experience administrative experience;
- A thorough knowledge of issues pertaining to First Nations education; and,
- A valid driver's licence and reliable vehicle.

Assets:

- Fluency in the Cree language
- Experience in northern/First Nations education

The position will become vacant due to the decision of the incumbent to pursue doctoral studies. The successful candidate will commence work on July 1, 1993, or as soon thereafter as mutually convenient. The LLRFN offers a competitive salary and benefits package which reflects qualifications and experience.

For a copy of the complete job description, please call Ms. Anna Sanderson at (306) 425-5122. Applications, together with a comprehensive curriculum vitae and the names/contact details of 3 professional references, should be forwarded before to:

Mr. Robert K. Halkett, Director of Education
P.O. Box 480
La Ronge, Saskatchewan S0J 1L0
Phone: 425-2207 Fax: 425-2590

SASKATOON CATHOLIC BOARD OF EDUCATION

Invites application for the position of
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Preference will be given to candidates who possess the following qualifications:

- Training in community development, education, social work or equivalent.
- Effective human relations and organizational skills.
- Work experience with aboriginal people.
- Ability to speak a native language.
- Valid driver's license and own transportation.

In addition to the qualifications and experience requirements, it is expected that applicants be committed to the ideals and principles of Christian education and Catholic schools.

Inquiries and applications should be directed to:

Mr. R. Gruending
Superintendent of Education
Saskatoon Catholic Board of Education
420 - 22nd Street East
Saskatoon, Sask. S7K 1X3
652-6464

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URANIUM MINE PANEL ANNOUNCES PUBLIC HEARINGS

Environmental assessment hearings began on March 22, 1993, for three uranium mining developments proposed for northern Saskatchewan: the McClean Lake Project (Minato Ltd.); the Midwest Joint Venture Project at South McMahon Lake (Denison Mines Ltd.); and the Dominique-Janine Extension at Cluff Lake (Cogema Canada Ltée/Ltd.). The purpose of the hearings is to provide an opportunity for members of the public, organizations and government agencies to present their views and opinions regarding the acceptability of the proposals under review.

The schedule for the remaining public hearings is as follows:

April 13	Black Lake
April 14	Wollaston Lake
April 14/16	La Ronge
April 19	Buffalo Narrows
April 20	La Loche
April 21	Prince Albert
May 4/7	Saskatoon (technical and general)

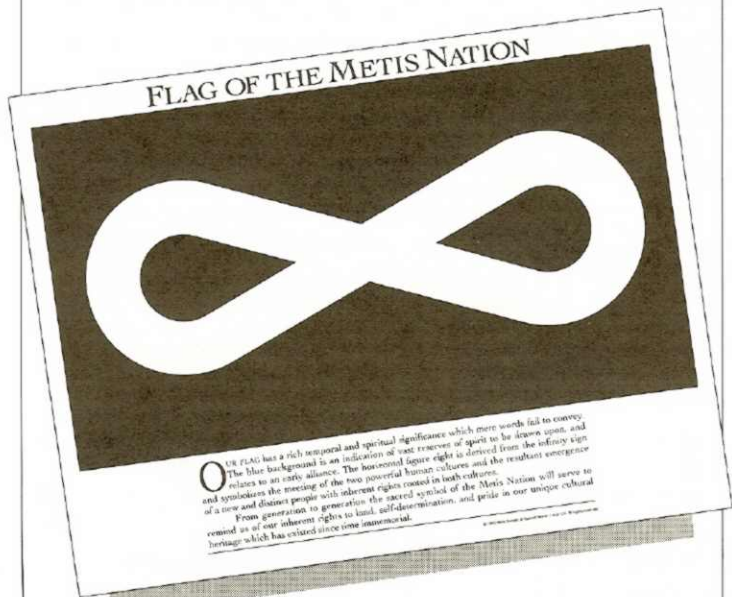
Those wishing to make oral presentations in La Ronge, and Prince Albert are asked to register with the Panel's Office Administrator in Regina. Registration deadlines are April 5 for La Ronge and April 12 for Prince Albert. Copies of written presentations should be submitted at the time of registration. Although registration is not required for the other community sessions in the north, notification of intent to appear before the Panel would be appreciated to ensure that adequate time is scheduled. Unregistered speakers will be heard only if time permits.

For information and a copy of procedures, please contact:

Jackie Kelly
Uranium Mines Development
Review Office
Room 420, 1955 Smith Street
Regina, SK S4P 2N8
Tel: (306) 780-8251 (Collect)
Fax: (306) 780-8250, **OR**

Guy Rivierin/Heather Humphries
Panel Secretariat
200 Sacré Coeur
Hull, QC K1A 0H3
Tel: (819) 997-2244/953-2754
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SASKATCHEWAN TEACHERS' FEDERATION ANNOUNCES ANNUAL MEETING

The Spring Council of the Saskatchewan Teachers' Federation will take place April 13-16, 1993 in Saskatoon. Some 250 elected representatives of the province's 11,000 teachers will attend to set policy for the teaching profession and elect the Federation's Executive for 1993-94.

Members of the Federation have put forward 174 resolutions for debate by this year's Council. Councillors will also consider proposed policy statements dealing with such topics as Educational Accountability, Aboriginal Education, Early Childhood Education, Educational Funding, Gender Equity and Accreditation of School-Based Administrators. Plenary sessions for debating resolutions will be open, with the exception of those closed to deal with matters related to provincial bargaining.

Speakers during the Council proceedings will include the Hon. Carol Teichrob, Minister of Education; Allan MacDonald, President of the Canadian Teachers' Federation; Ken Krawetz, President of the Saskatchewan School Trustees Association; George Georget, STF President; and Fred Herron, STF General Secretary. Teachers will have the opportunity to attend a panel discussion on education and the province's finances with representatives from the three major political parties in Saskatchewan.

Council will also recognize achievements in teaching with presentations of the Hilroy Awards and STF Honourary Life Memberships.

For further information, contact:
George Georget, President
Fred Herron, General Secretary



Saskatchewan Institute on Prevention of Handicaps

requires a full time

Coordinator

We are a provincial non-profit organization with a goal to encourage positive health and lifestyle practices to reduce the incidence of handicapping conditions in children.

We are looking for an individual who: has knowledge of provincial health, social services and education systems; demonstrates excellent oral and written communication skills; and is proficient in using computers; has knowledge and experience working in the area of Fetal Alcohol Syndrome (FAS). Must have a degree in health education or other human service discipline plus two years community development experience. The successful applicant will be part of a dynamic, committed team. Province wide travel (in own vehicle) will be expected.

The Coordinator will: conduct a provincial needs assessment on FAS; coordinate a provincial symposium; develop and distribute resource materials; work with a provincial coordinating committee; and deliver public presentations.

This is a 6 month full time term position. Start date is April 19, 1993. Please send your resume with a list of references by **April 9, 1993** to:

Ann Schulman, Executive Director, Saskatchewan Institute on Prevention of Handicaps, Box 81, Royal University Hospital, SASKATOON, SK. S7N 0X0.



On behalf of the Province of Saskatchewan, I would like to extend greetings and best wishes to Indian and Metis peoples, particularly in Saskatchewan, to honour and celebrate 1993 as the International Year of the world's Indigenous People.

Such a proclamation by the United Nations is of tremendous significance and the Province considers it to represent a recognition of the rich cultural heritage and contributions of indigenous people around the world.

I look to 1993 as a year to enhance our partnerships with indigenous peoples in Saskatchewan and an opportunity to work together to build for a better tomorrow.

Sincerely,

Roy Romanow
Premier



SASKATCHEWAN WHEAT POOL REQUIRES

WAREHOUSEWORKERS

Saskatchewan Wheat Pool is a diversified agricultural cooperative dedicated to providing excellent customer service to its membership.

The Position:

Our company has a number of employment opportunities available for temporary or permanent warehouseworkers in our country grain elevators and farm service centres throughout the province. Incumbents will provide services in the areas of: grain and farm supplies marketing; receiving and shipping grain and farm supplies; control and care of stocks; grain clearing; public relations; maintenance of facilities and equipment; clerical duties.

Qualifications:

Successful candidates must have a Graded XII, or equivalent (GED/ABE XII), be mechanically inclined with a knowledge of modern farm practices and industry regulations in Saskatchewan and values good customer service. A willingness to relocate within the province for permanent positions plus a valid vehicle operator's licence is mandatory (an A1 licence is an asset for some positions). Once selected, the candidates must also be bonded through our insuring company and pass a medical examination.

Salary is \$2011.00 per month with a competitive benefits package.

Interested persons should submit a Resume and indicate if a temporary or permanent position is of interest, no later than Friday, April 19, 1993 to:

Arlene Goulet
Employment Equity Coordinator
Saskatchewan Wheat Pool
Recruitment Support Services,
Human Resources Division
2625 Victoria Ave.
Regina, SK S4T 7T9
Tel: 569-4703 Fax: 569-4708

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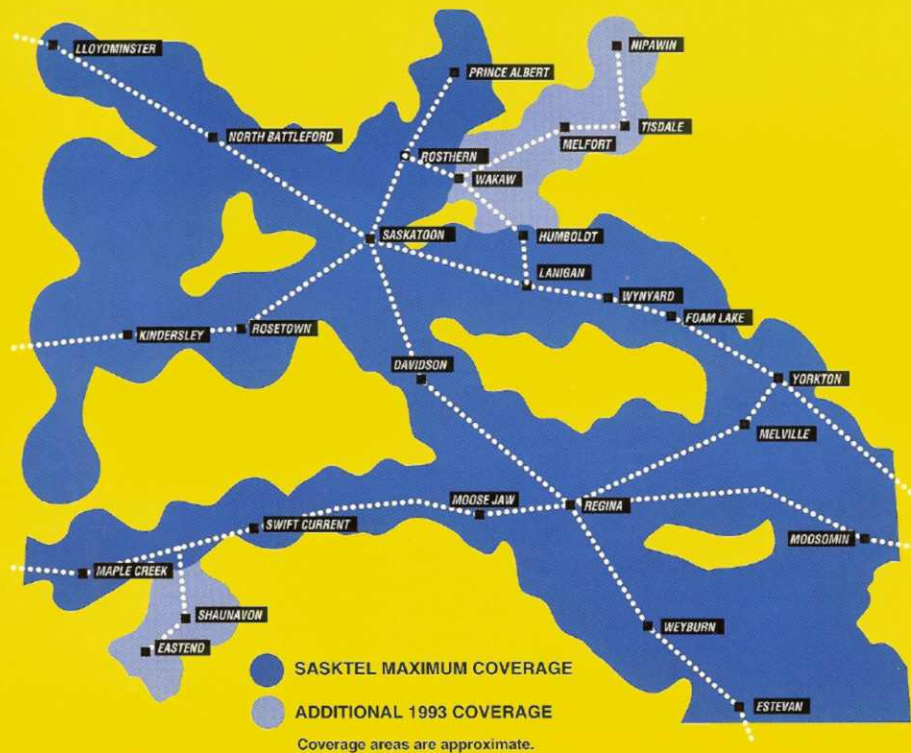
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